

- LAMBTON HIGH SCHOOL -

**YEAR 7
PARENT INFORMATION MEETING
2024**



RESPECT | EXCELLENCE | INTEGRITY | RESPONSIBILITY



Principal – Mr James Ostermann



P & C



Meetings are held at **7.00pm** on the **second Tuesday of each month**, during school terms in the Library.

Next meeting is **Tuesday 12th March**

Dates are listed on our recent Facebook post

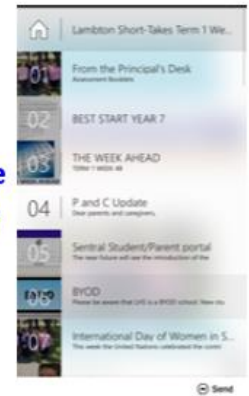
Click on the post to open Sway newsletter **LHS Official Facebook Page**



<https://www.facebook.com/LambtonHS/>



**Access
right top
and
bottom
click on the
open Sway to
expand
calendar
and for
export
functions**





Deputy Principal Yr 7 Darren Mitten

Communication: Platforms



- **Website:** *assessment and course booklets, technology links*
 - *Uniform Shop: [daylight schoolwear](#); Renew: lisa.beacher@det.nsw.edu.au*
- **Short Takes:** *LHS Newsletter; featuring several key events and achievement each week*
- **Facebook:** *LHS Official and CAPA ([/LambtonHS](#) ; [/LambtonHighSchoolCAPAFaculty](#))*
- **Sentral:** *timetables, daily student announcements (roll call) – sporting teams, photos etc*
 - *Attendance text messages – both absent and below 90%*
- **Schoolbytes:** *emailed permission notes, sports choices, illness misadventure forms*
- **Canvas:** *all students and parent (observer) access assessment notifications, some course materials, marks, class teacher communication – “notifications on” generates email and app notifications*



Introduction to high school

➤ **Subjects**

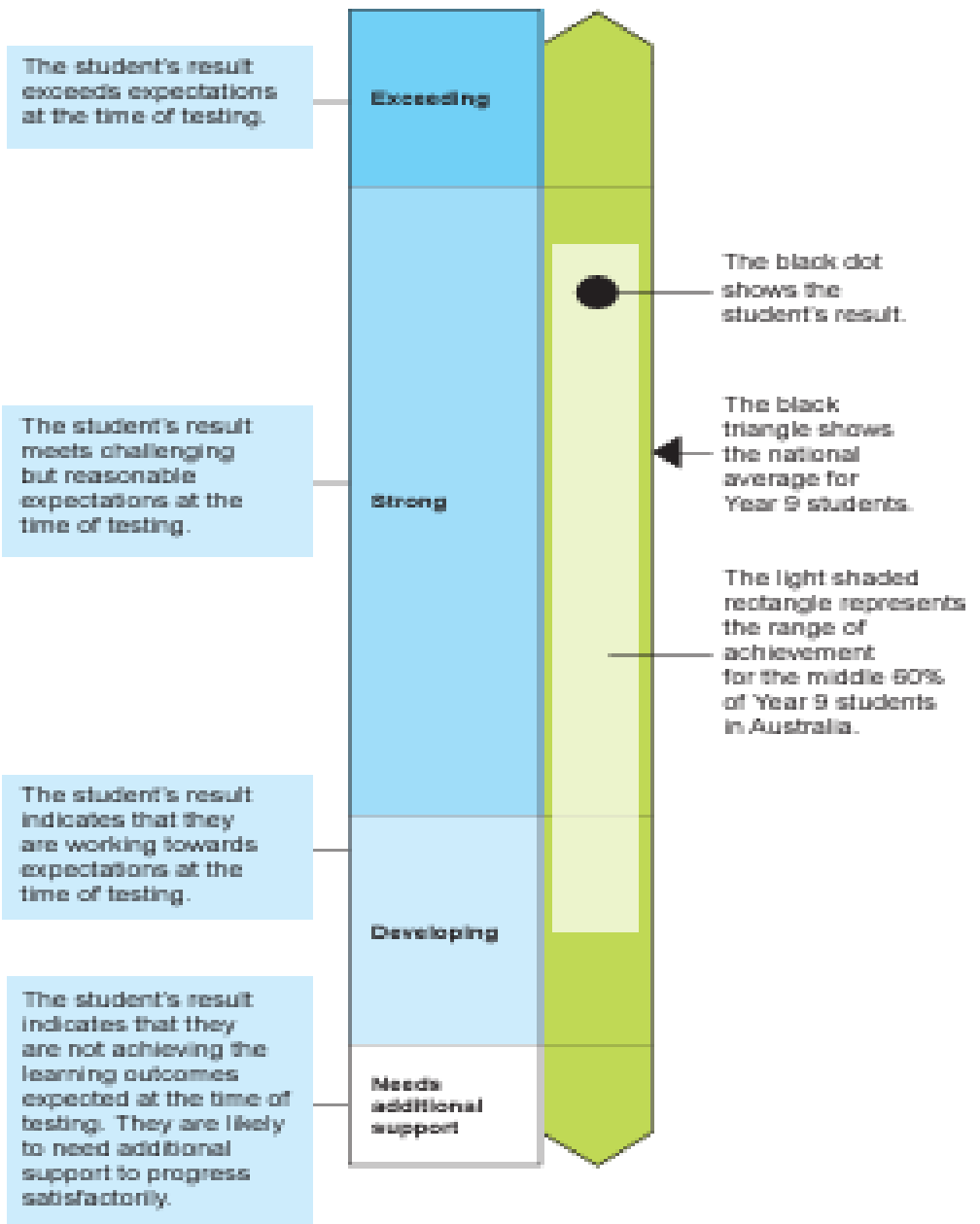
- No elective subjects in Year 7
- Mathematics, English, Science, Music, Visual Art, Mandatory Technology, PDHPE, French, HSIE (Geography/History), Lambton Learning Ladder
- Integrated sport
- Two electives chosen in Year 8



NAPLAN 2024

Term 1

March 13th –
March 25th.



L'Extra

- Homework club
- Thursday 3.05pm – 4.00pm in the library



Parent Learning Community Groups

- ❑ Workshops held at the school every term
- ❑ Parents invited via email, Short-takes and school Facebook page
- ❑ Topics based on parent feedback



LAMBTON HIGH SCHOOL

Parent Learning Community Groups 2024

Date	Time / Venue	Focus	Presenters
Term 1 Week 10 Wednesday DATE: 03/04/24	5pm – 6pm LHS Library	Supporting Student Wellbeing	James Ostermann – <i>Principal</i> Darren Mitten – <i>Deputy Principal</i> Nick Willis – <i>Deputy Principal</i> Karen Birrell – <i>HT Wellbeing</i> Olivia Boglev – <i>Student Support Officer</i>
Term 2 Week 3 Wednesday DATE: 15/05/24	5pm – 6pm LHS Library	Study Skills – Years 7 -9	Samantha Wass – <i>HT Teaching and Learning</i> Samantha Tabor – <i>Year 9 YA/HSIE Teacher</i> Madeleine Howe – <i>English Teacher</i>
Term 2 Week 9 Wednesday Date: 26/06/24	5pm – 6pm LHS Library	Reading and Writing Strategies	Samantha Wass – <i>HT Teaching and Learning</i> Madeleine Howe – <i>English Teacher</i>
TBC	5.45 – 7pm	Post School Options and Career Planning - Y12	Jim Keath – <i>HT Secondary Studies</i> Mick McKinley – <i>Careers Advisor</i>
Term 3 Week 9 Wednesday DATE: 18/09/24	5pm-6pm LHS Library	Canvas – navigating the platform	Dan Wilson – <i>HT CAPA</i> Nicola Steiner – <i>HT HSIE</i> Grant Godfrey – <i>Deputy Principal</i> Nick Willis – <i>Deputy Principal</i>
Term 4 Week 8 Wednesday DATE: 4/12/22	5pm – 6.30pm LHS Library	Year 7 e3 Showcase	Samantha Wass – <i>HT Teaching and Learning</i> Year 7 Teaching Team

School Procedures and Expectations

Core Values

RESPECT

EXCELLENCE

INTEGRITY

RESPONSIBILITY

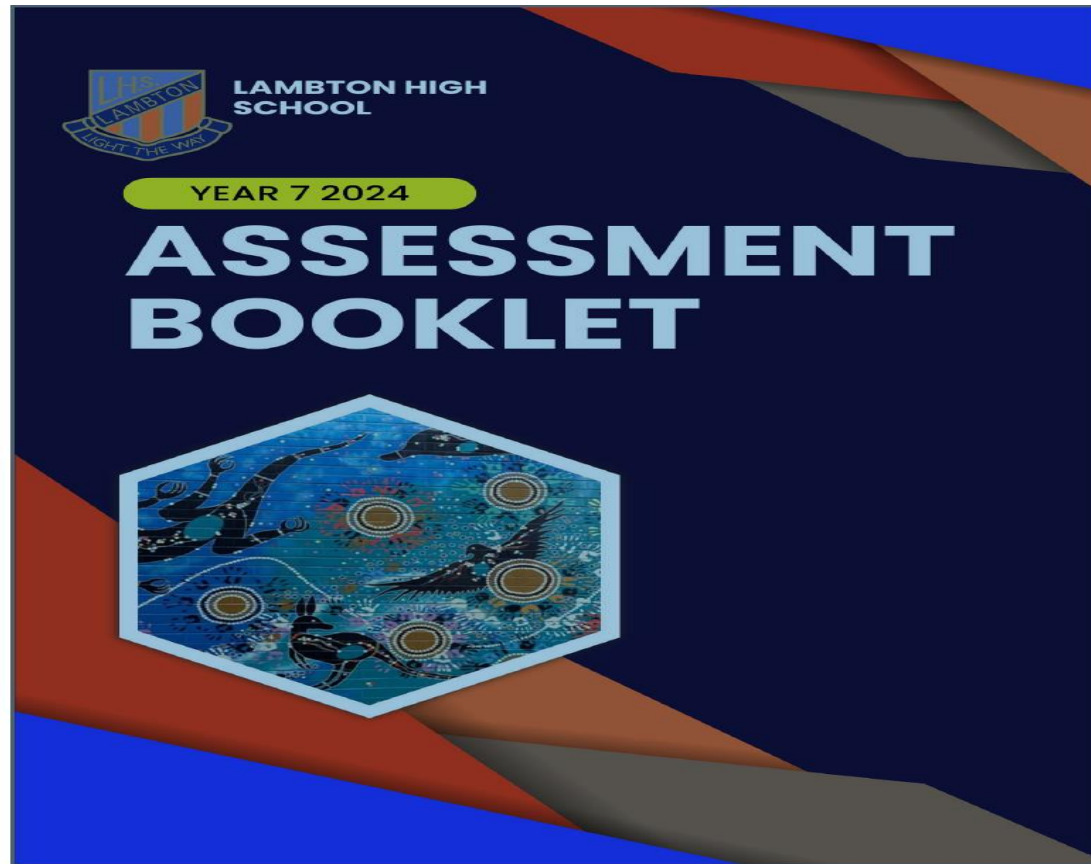
- Wellbeing Team.** Girls Adviser Mrs Smith, Boys Adviser Mr White, YA Miss G, Assistant YA, SSO Olivia Boglev, HT Wellbeing Mrs Birrell, LaST team led by Mrs Sandland.
- Uniform
- Homework
- Mobile Phones. Banned in schools from Term 4, 2023. YONDR pouch system used at LHS
- Junior Mentoring. Discussed in next slide.
- Assessment

JUNIOR MENTORING 2024

- ❑ Student Planners
- ❑ Wednesday Mentoring
- ❑ Resilience Project – GEM
- ❑ Study Skills
- ❑ Peer Support activities
Semester 1



Year 7 Assessment



Assessment Task Planner

Note: all weeks are approximately scheduled time depending on individual timetables.

Week	Year 7 Term 1 – 2024			
1				
2				
3				
4				
5				
6	PDHPE Practical - LTMN			
7 NAPLAN	NAPLAN	NAPLAN	NAPLAN	NAPLAN
8 NAPLAN	NAPLAN	NAPLAN	Music	
9	Technology IA	Science	Music	
10	Technology AT	French	English	Music
11	Visual Art	French	English	History
Week	Term 2 – 2024			
1				
2	Technology AT	Maths		
3			PDHPE Practical - AOB	
4	Visual Art – in class writing	Technology IA	History	
5				
6				
7				
8	English	PDHPE Theory		
9	French			
10	French	Science		
Week	Term 3 – 2024			
1				
2				
3				
4	Maths			
5				
6				
7	PDHPE Practical	Geography		
8	Technology IA			
9	Technology AT	French		
10	Music	French		
Week	Term 4 – 2024			
1				
2	YEAR 7 YEARLY EXAMINATIONS			
3	TIMETABLE TO BE ISSUED WITH SUBJECT EXAMS			
4	Technology IA			
5				
6				
7				
8				
9				
10				

Assessment Schedules

Mathematics – Stage 4

Subject Contribution \$15

Course Description

The aim of Mathematics K–10 is to enable students to become confident users of mathematics, learning and applying the language of mathematics to communicate efficiently and effectively. They develop an increasingly sophisticated understanding of mathematical concepts and a fluency with mathematical processes that helps them to interpret and solve problems. Students make connections within mathematics and connect mathematical concepts with the world around them. They learn to understand and appreciate how mathematics is a relevant part of their lives.

Course Outline

The syllabus structure illustrates the important role Working mathematically plays across all areas of mathematics and reflects the strengthened connections between concepts. Working mathematically has been embedded in the outcomes, content and examples of the syllabus.

Mathematics K–10 outcomes and their related content are organised in:

- Number and algebra
- Measurement and space
- Statistics and probability

The Working mathematically processes present in the Mathematics K–10 syllabus are:

- communicating
- understanding and fluency
- reasoning
- problem solving.

Students learn to work mathematically by using these processes in an interconnected way. The coordinated development of these processes results in students becoming mathematically proficient.

When students are Working mathematically it is important to help them to reflect on how they have used their thinking to solve problems. This assists students to develop ‘mathematical habits of mind’ (Cuoco et al. 2010).

Students need many experiences that require them to relate their knowledge to the vocabulary and conceptual frameworks of mathematics.

Outcomes

As prescribed in the NSW Board of Studies Mathematics Syllabus:


MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01, MA4-RAT-C-01, MA4-ALG-C-01, MA4-IND-C-01, MA4-EQU-C-01, MA4-LIN-C-01, MA4-LEN-C-01, MA4-PYT-C-01, MA4-ARE-C-01, MA4-VOL-C-01, MA4-ANG-C-01, MA4-GEO-C-01, MA4-DAT-C-01, MA4-DAT-C-02, MA4-PRO-C-01.

Assessment Program (may vary with prior notification)			
Nature of Task	Outcomes	Weight	Timeframe
Semester One Examination (written exam)	Term 1 & 2 topics	35%	Term 2 Week 2
Term 3 Assessment Task (written exam)	Term 2 & 3 topics	30%	Term 3 Week 4
Semester Two Examination (written exam)	Term 3 & 4 topics	35%	Term 4 Week 2/3

Specific Subject Requirements

- Students MUST bring a calculator to each Mathematics lesson.
- Students MUST bring all necessary equipment to each class.

Assessment Notification Example

**LAMBTON HIGH SCHOOL** LIGHT THE WAY

Assessment Task

FACULTY	Technology and Applied Studies - Industrial Arts
COURSE	Technology Mandatory
TASK NUMBER	1
TASK WEIGHT	25
DUE DATE	Semester 1: Term 1 Week 9 Semester 2: Term 3 Week 8
CONTACT TEACHER	Miss K. Irvine

Outcomes Assessed

- TE4-7DI - Explains how data is represented in digital systems and transmitted in networks
- TE4-10T - Explains how people in technology related professions contribute to society now and into the future

Task Description

In today's world and into the future, data that we use for music needs to be represented in both analogue and digital form.

Part 1.

Investigate the differences between Digital and Analogue sound

- Define digital and analogue
- Visually represent the waves for both digital and analogue sound
- Explain with the help of diagrams the terms AM and FM in relation to sound.
- Describe what sampling and quantisation mean in relation to sound.

Part 2.

Data has always needed to be stored.

- Create a visual timeline of how sound data has been stored throughout the years.
- Compare these different storage media - vinyl records, magnetic tape, magnetic discs, optical discs, HDD, SSD.
- Evaluate a File Format used to store digital sound (WAV, MP3/4 etc.)

Part 3

How do we listen to the sounds we store?

- Create a table that shows how data is retrieved from the storage media listed in **Part 2**.

Choose one storage media listed in **Part 2** and assess the effectiveness of how it converts stored data to sound.

Submission Requirements

- You are to submit this task in Canvas under Assessment Task 1. See the below link for more information on how to submit.

[Video on how to submit an assessment via Canvas](#) 

Resources and References

- Google
- Canvas resources
- Digital Vs Analogue Assessment template
- Classroom teacher

Feedback provided

Individual feedback for this task will be provided within 2 weeks of submission, in the form of:

- Canvas rubric
- Canvas annotations
- Hand written
- Class discussion

Registration of Receipt

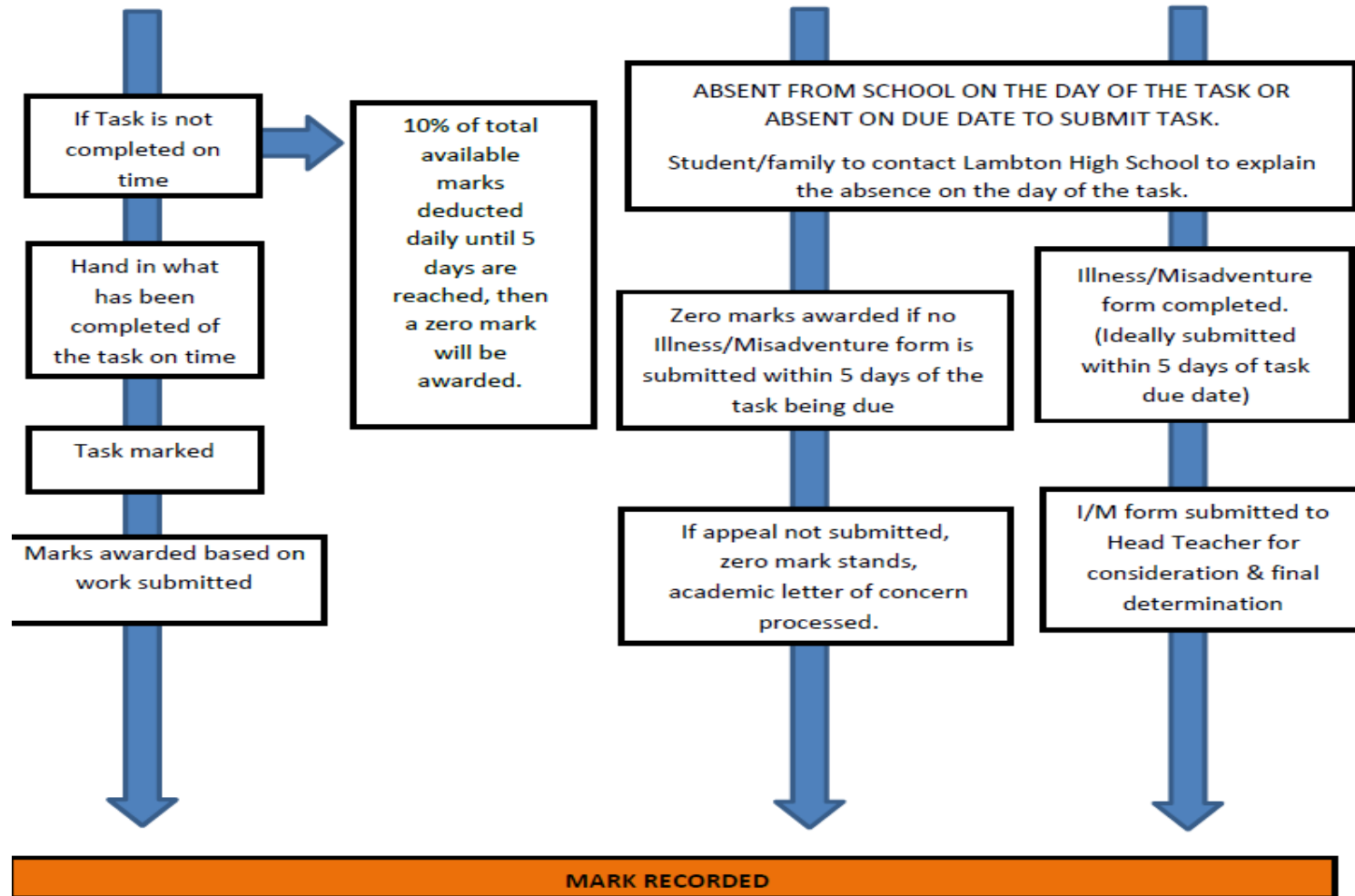
[ASSESSMENT TASK 1 - REGISTER OF RECEIPT](#)

LHS assessment tasks can be submitted anytime before 9:30am on the due date.

Assessments submitted late may receive a zero mark, pending Illness & Misadventure approval

Illness Misadventure

ASSESSMENT TASK FLOWCHART



Illness Misadventure

To be completed online



Year 7 Illness / Misadventure Application

Lambton High School

Student Details

Student Name *	<input type="text" value="Your name."/>
Student Email Address *	<input type="text" value="@education.nsw.gov.au"/>
Year Group *	<input type="text"/>

Assessment Task Information

Faculty of Assessment Task Class *	<input type="text" value="Select faculty"/>
Date of Assessment Task *	<input type="text" value="DD/MM/YYYY"/>
Classroom Teacher *	<input type="text" value="E.G - Mr Mitten"/>
Subject Name *	<input type="text" value="E.G - English Standard"/>
Task Type *	<input type="text"/>

Reasoning

Please provide more information about your illness or misadventure circumstances.

Please note that these items are not grounds for misadventure:

- Technology failure.
- Failure to remember due date.
- Workplace commitments

Reasoning *	<input type="text" value="Provide some background on the circumstances here."/>
Supporting Documentation	<input type="text" value="Select file ..."/> <input type="button" value="Browse ..."/> Please upload any justification or evidence as required.

ACCESSING CANVAS FOR PARENTS

- Parents are strongly encouraged to come to the Navigating CANVAS For Parents Session on March 14th from 6-7pm in the Mini Hall with Dan Wilson. All questions will be answered at this session.

Attendance

- Parents/Guardians must ensure their children attend school every day. The Department of Education requires students to attend school at least 95% of the time. Less than 90% means your child is missing more than one day a fortnight.
- On occasion, your child may need to be absent from school. Justified reasons for student absences may include:
 - being sick
 - having an unavoidable medical appointment
 - being required to attend a recognised religious holiday
 - exceptional or urgent family circumstances e.g. attending a funeral.
- Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence.
- Families are encouraged to travel during school holidays. If travel during school term is necessary, an Application for Extended Leave will need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days



30 mins
per day



=

18 days



Patterns of lateness
can have a serious
impact on your child's
education.

education.nsw.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

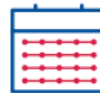
and years over their school life

1 day per fortnight



=

4 weeks



=

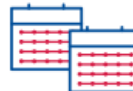
Over **1** year missed

1 day per week



=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

Attendance Procedures

To inform the school of your child's absence, please provide the following information to the school:

Your child's name, reason for absence (eg sick, funeral, appointment etc) and the date of their absence.

You can send this information via:

- **Text** – The first time your child is absent without an explanation, you will receive an SMS by 11AM. Please respond to the text message with the above information and save this number.
- **Email** lambton-h.school@det.nsw.edu.au
- **Parent Portal** – in the parent portal you can notify us of absences in advance



Year Adviser – Miss G

Making a Positive Start

Starting high school involves a lot of mixed emotions. There are two main areas:

Academic

- Develop a positive approach to schoolwork and homework
- Start assignments and projects early to avoid later stress
- Healthy sleep patterns support learning– technology and distractions need to be avoided

Social

- Early ups and downs - it will settle
- Larger peer group - old relationships will give way to new relationships
- Encourage your child not to engage in any form of bullying or behaviour that could be perceived as bullying. Speak up about bullying and do not be a bystander
- Encourage them to get involved and take on some new challenges!

Positive Mind.
Positive Vibes.
Positive Life.

Seeking Assistance

We are here to support students and parents:

- Learning Support
- School Counsellors and Psychologist
- Wellbeing Coordinators
 - Boys Advisor – Mr Adam White (PE)
 - Girls Advisor – Mrs Sarah Smith (PE)
- Year Adviser
- School Executive
 - Head Teacher of Wellbeing: Mrs Karen Birrell



Call or email to make an appointment:

(02) 4952 3977

lambton-h.school@det.nsw.edu.au

sarah.guiang@det.nsw.edu.au

Year 7 Great Aussie Bush Camp Lake Macquarie

Term 2- Week 6,
Wednesday 5th – Friday 7th June 2024

Dates for deposits and information to come

- \$375.10 per student incl. GST... **including** transport.
- Activities designed to:
 - ***Build trust***
 - ***Develop confidence***
 - ***Foster new positive friendships***
 - ***Instill resilience***
- ***Link to GABC – ZOOM***





Student Support Officer – Olivia Boglev

Student Support Officer

- Student support officers (SSOs) work in schools to enhance the wellbeing and learning outcomes of students.
- Social Work background
- Member of the Wellbeing Team and works closely with the school counselling service

Aims and Objectives

- Instilling and teaching help seeking behaviors in young people
- Helping students develop social and emotional skills
- build resilience, coping skills and positive relationships
- Enhancing student learning and wellbeing outcomes

How?

- Individual support
- Targeted small group interventions
- Whole school initiatives
- Support with referrals and access to services/resources



LLL & Technology Mr Tim Pulsford. Relieving HT Technology

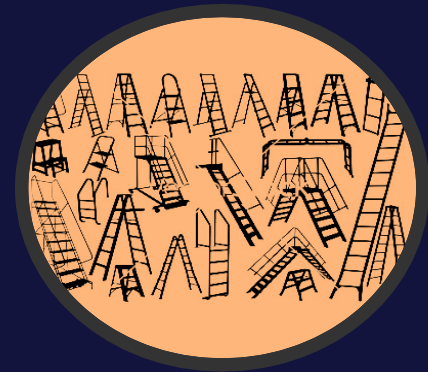
LLL – a learning continuum

Year
7 L3

Year
8 EP

Year
9 IX

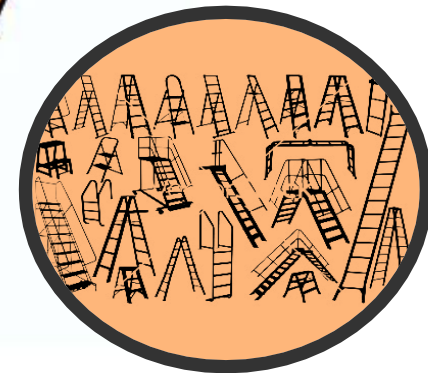
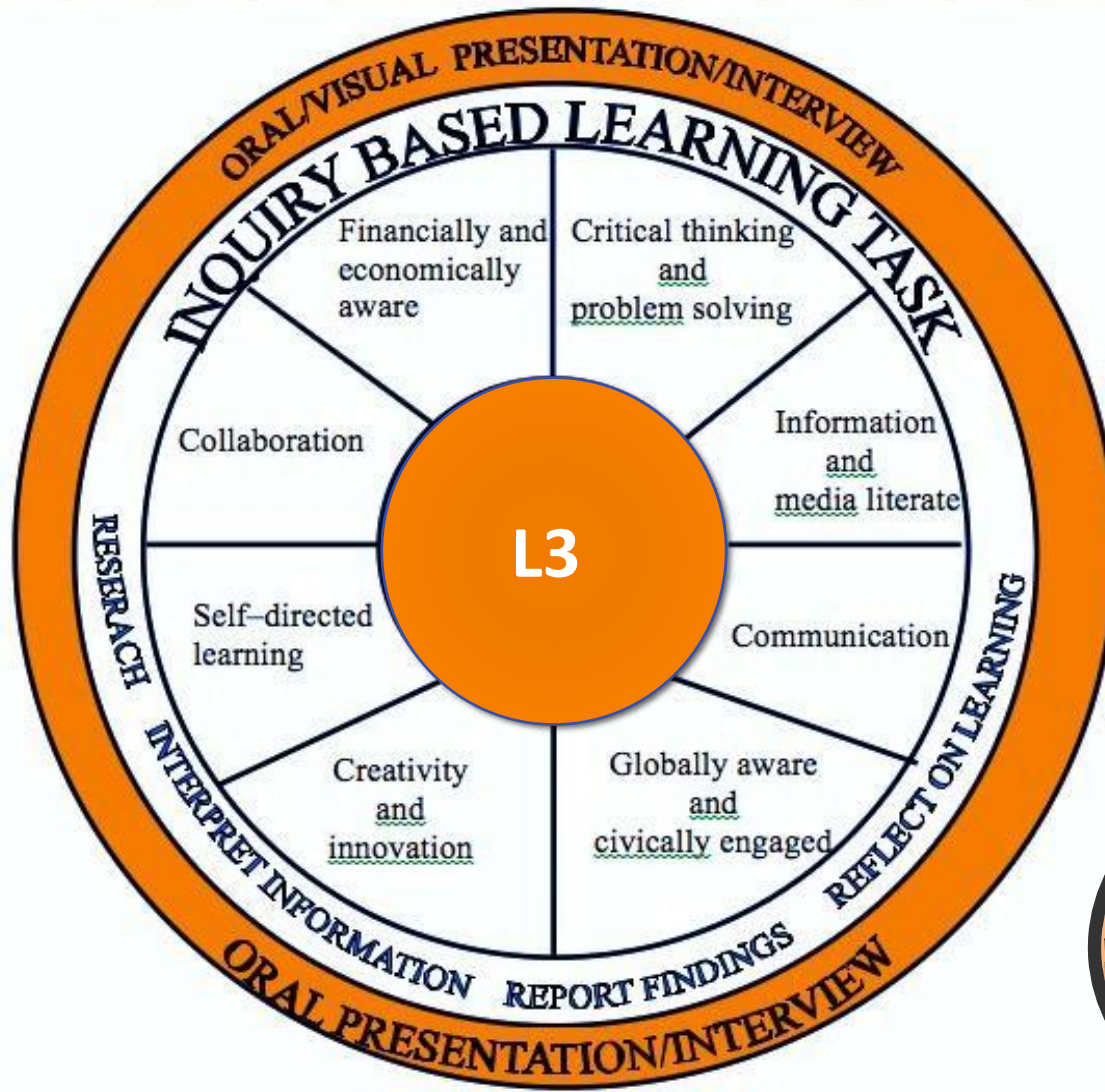
Year
10 SF



Skills developed in L3

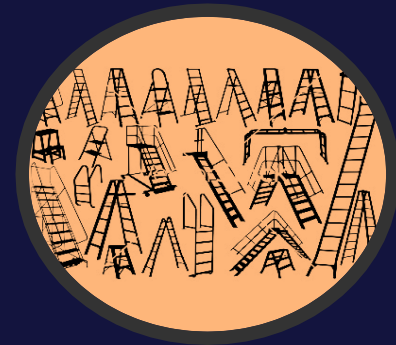


What do students do in LLL?



Why Inquiry Based Learning (IBL)?

1. Personalised learning
2. Product orientated
3. Grounded in real world questions/issues



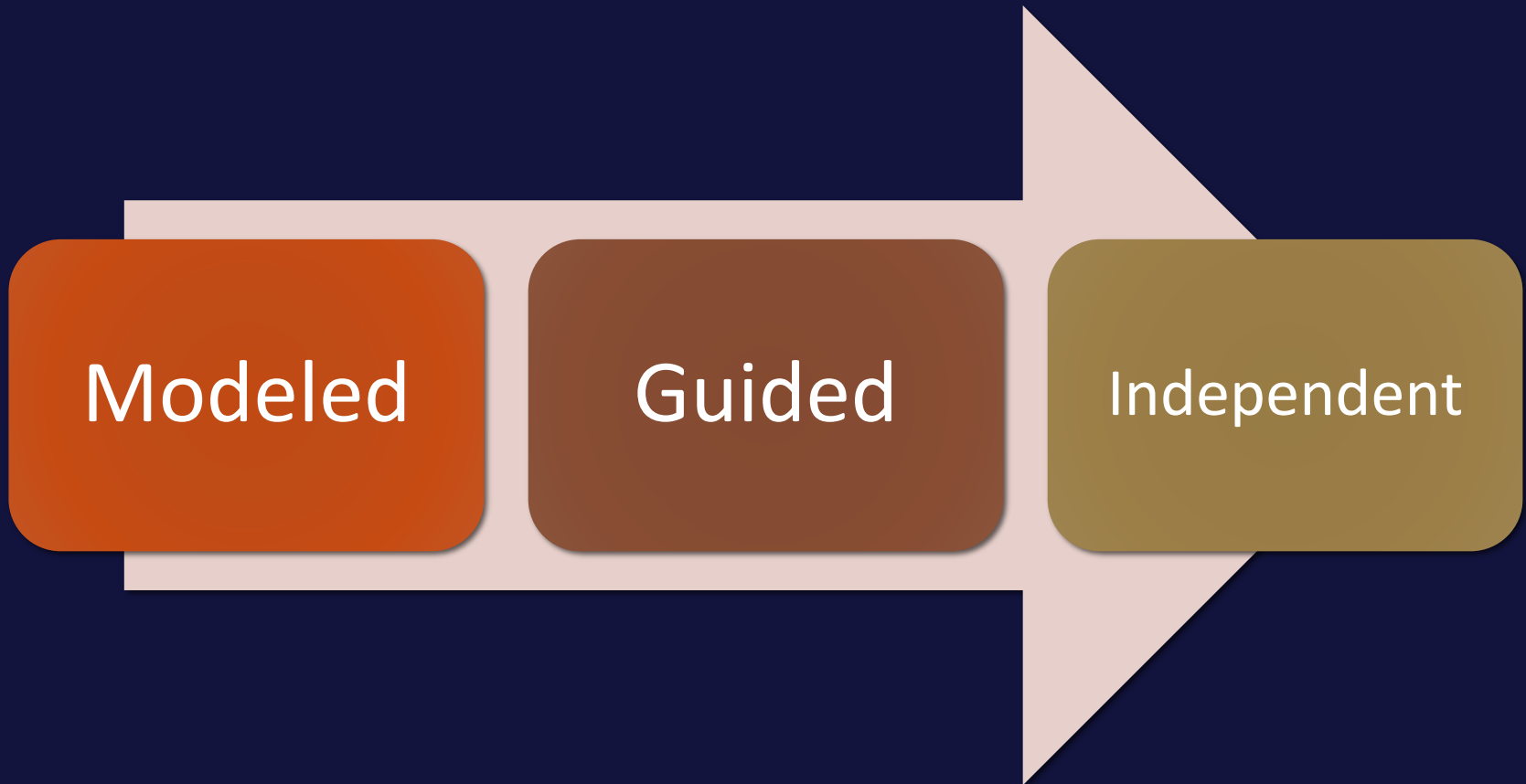
Yong Zhao "World Class Learners" 2012

The role of the teacher mentor in LLL



- LAMBTON HIGH SCHOOL -

L3 Learning Process



Less Us,

More Them

Creating student-centered
contexts for learning



Illustrated by Peter H. Reynolds

"I think it's an exaggeration, but that there's a lot of truth in saying that when you go to school, the trauma is that you must stop learning and you must now accept being taught."

— Seymour Papert

LLL Presentation & IBL End Product



Class: 7LLM1

Teacher: Mr Pulsford

Lambton Learning Ladder (L3) is based on Inquiry Based Learning (IBL) principles and covers outcomes from across the curriculum. L3 is designed to increase significance of learning and foster deep understanding through the development of self directed, hands-on, research based learning linked to authentic, real world issues.

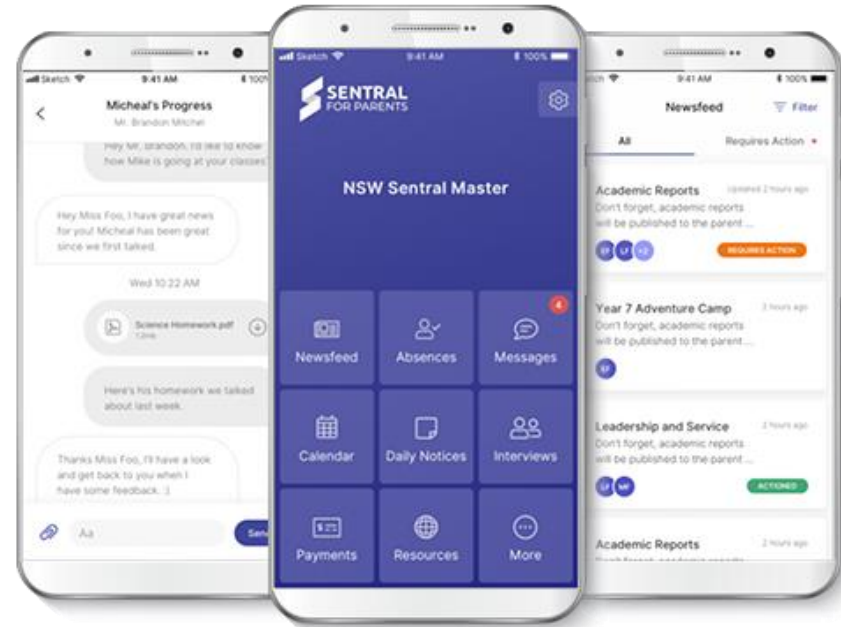
In Yr 7 L3, IBL projects promote the life-long skills and understandings needed for 21st century learning (Future Focus Skills), such as communication, critical thinking, problem solving, collaboration, creativity and innovation, organising and planning, global/ community awareness and civic engagement. The IBL tasks ends with a product or conceptual prototype that answers a real world issue students have chosen.

Students present, as a team, their product to an authentic audience for assessment. The team is awarded grades based on the quality of their task, presentation and level of skill development presented.

Areas of Learning	Outstanding	High	Sound	Basic	Limited
Communication Skills	✓				
Collaborative Learner	✓				
Independent Learner	✓				
Critical Thinking and Problem Solving		✓			
Creative Thinking		✓			
Self Evaluation	✓				

Sentral

- Our current platform for students, staff and parents.
- Most of our primary schools utilize Sentral currently.
- The parent portal is the main component you will want to be familiar with.
- If you have not received an email with instructions on how to set this up, please contact the school email.





School Bytes

- Our additional portal website that deals with payments made to LHS.
- Excursions, incursions and events all are communicated via central & schoolbytes.
- We also run our sports selection through schoolbytes in years 8 – 10.
- Schoolbytes is communicated entirely through email.

YEAR 7

★ ASSESSMENT
(Source Analysis)



CANTEEN ORDERS



Canteen orders can be placed each via <http://forms.gle/g9FTunoeGuRETJ7aA> or by scanning the QR code.

Please follow the COVID safety protocols:

- Online orders only - close at 9am
- No credit - pay when collecting order
- Lunch 1 is the only collection time - please order all food required for the day in the same order
- Wear a mask and sanitise hands.

Sentral Daily Notices	School Map	Student Handbook	LHS Student Handbook
Playground Areas	Uniform Policy	Bell Times	General Operations
Student Wellbeing Hub	Assessment Booklet	Illness / Misadventure	Illness / Misadventure

LAMBTON HIGH SCHOOL Assessment

FACULTY	HSIE
COURSE	Modern History
TASK NUMBER	1
TASK WEIGHT	30%
DUE DATE	Term 1, Weeks 9-10 (Refer to Assessment Block)
CONTACT TEACHER	Mrs Steiner

Outcomes Assessed

- MH11-3: Analyses the role of historical features, individuals, groups and ideas in shaping the past
- MH11-4: Accounts for different perspectives of individuals and groups
- MH11-6: Analyses and interprets different types of sources for evidence to support an historical account or argument
- MH11-9: Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured

... marks

CANVAS is our new whole school Learning Management system. In the past we've had various platforms being used across the school. In 2023 we transitioned all years to CANVAS

Sample CANVAS course



[Syllabus](#) ➔



[Scope and Sequence](#) ➔



[Assessment Schedule](#) ➔

Welcome to Geography

Interconnections - Term 1

Students focus on the connections people have to places across a range of scales. They examine what shapes

What do we use it for?


CANVAS is very similar to Google Classroom in the way teachers can;

- post worksheets
- create class quizzes
- host class discussion
- allow online collaboration in groups

★ Assessment Tasks

- Notification
- Feedback and Marks

Assessment Notification Example

**LAMBTON HIGH SCHOOL** LIGHT THE WAY

Assessment Task

FACULTY	Technology and Applied Studies - Industrial Arts
COURSE	Technology Mandatory
TASK NUMBER	1
TASK WEIGHT	25
DUE DATE	Semester 1: Term 1 Week 9 Semester 2: Term 3 Week 8
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Outcomes Assessed

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- Classroom teacher

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- Canvas rubric
- Canvas annotations
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Registration of Receipt

[ASSESSMENT TASK 1 - REGISTER OF RECEIPT](#)

LHS assessment tasks can be submitted anytime before 9:30am on the due date.

Assessments submitted late may receive a zero mark, pending Illness & Misadventure approval

This year is our first year of full implementation for the whole school. We will soon be opening the Parent CANVAS app so that parents will be able to access a read view of their students' progress, marks, feedback they've received and course calendars.

To login to CANVAS students should navigate to;

<https://lambtonhs.instructure.com>

Login: full student email address

Password: matching password



DOWNLOAD THE CANVAS APP FOR STUDENTS AT THE APPLE AND GOOGLE PLAY STORE

A stylized white laptop icon is centered on a dark blue background. The laptop's screen is a white-bordered rectangle containing the text 'BYOD' in large, bold, white, sans-serif capital letters. The laptop's base is a white trapezoid with a dark blue rectangular shape in the center representing a keyboard.

BYOD

A decorative wave graphic with a gradient from yellow to red to orange, curving across the bottom of the page.

- LAMBTON HIGH SCHOOL -

What is BYOD?

"Bring your own device" (BYOD) refers to students bringing a personally owned device to school for learning.

Lambton High School students will have the opportunity to bring their laptop to school and connect to the DEC wireless network to enhance their learning.

By implementing Bring Your Own Device (BYOD), Lambton High School will assist students in developing digital literacy, fluency and citizenship while preparing them for the high-tech world in which they will live, learn and work. It will empower students and give them direct involvement in the way they use technology in their learning.

It will also allow teachers to continue to employ technology in the classroom while building on the experiences gained in the previously supported model.

The Department of Education, Digital Citizenship website contains further information to support security and device management <https://www.digitalcitizenship.nsw.edu.au/>

Useful Links

[Student use of mobile phones in schools](#)

[Digital Devices and Online Services for Students Procedures](#)

[BYOD Policy and Specifications](#)

[Student BYOD Agreement – Acceptable Use of Technology Devices](#)

[DEC Student Software – Microsoft 365](#)

[Install Adobe Creative Cloud](#)

Device Type	Windows Laptop	Mac Laptop	Windows Tablet	iPad Tablet	Android Device
Operating System	Windows 10/11	OS X 10.12 or higher	Windows 10/11	iOS 14 or higher	Chrome OS or Android
Min. Screen Size			24 cm (9.7 inch)		
Storage Capacity		128 GB hard drive		16 GB hard drive	
RAM		4 GB		2 GB	
Minimum Battery Life			6 hours		
Required Accessories			Protective case/cover and headphones		
Other Requirements		5GHz/802.11AC wireless Up-to-date Antivirus (available free, e.g. Microsoft Security Essentials)		5GHz/802.11AC wireless	
Example of minimum device requirement	HP X360 Lenovo Ideapad	11" MacBook Air	Microsoft Surface RT (keyboard highly recommended)	iPad Wi Fi 32GB (keyboard highly recommended)	Google Chromebook Samsung Galaxy Tab

Please note that these are minimum Specifications
For Senior students who are wanting to pursue academic pathways such as Graphics, Media, Visual Communications, Information Technology, a Windows/Mac device with a higher performing CPU, GPU, RAM and storage is highly recommended.

Other student responsibilities:

- Operating system and anti-virus (if applicable)
- Battery life and charging, general maintenance.
- Data back-up – many choices now including cloud storage.
- Insurance/Warranty
- If you use a BYOD device at Lambton High School you agree to abide by the school's student BYOD agreement – this can be found on the school's website.



Questions?

- LAMBTON HIGH SCHOOL -