

- LAMBTON HIGH SCHOOL -

YEAR 7 PARENT INFORMATION MEETING 2023



RESPECT | EXCELLENCE | INTEGRITY | RESPONSIBILITY



Principal – Mr Darren Mitten (rel.)



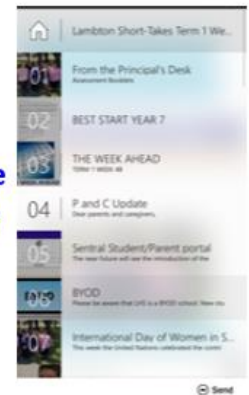
Click on the post to open Sway newsletter **LHS Official Facebook Page**



<https://www.facebook.com/LambtonHS/>



**Access
right top
and
bottom
click on the
open Sway to
expand
calendar
and for
export
functions**





Deputy Principal Y7, 10 – Nick Willis

Introduction to high school

➤ Teachers

- Classroom Teachers
- Year Advisers
- Head Teachers
- Deputy Principal

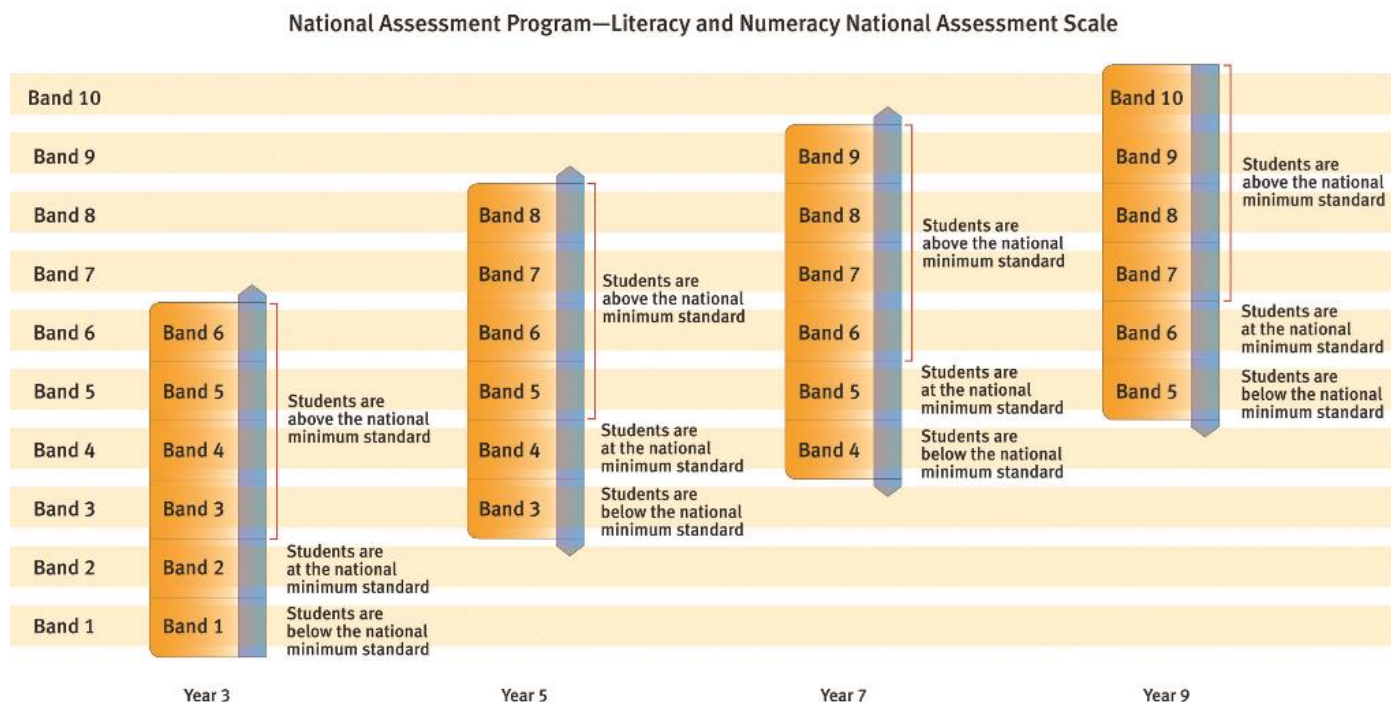
➤ Subjects

- No elective subjects in Year 7
- Mathematics, English, Science, Music, Visual Art, Technology, PDHPE, French, HSIE, Learning Ladder
- Integrated sport
- Two electives chosen in Year 8



NAPLAN:

TERM ONE, WEEK 9/10: March 20 – 27



L'Extra

- Homework club
- Thursday 3.05pm – 4.00pm in the library



P & C



Meetings are held at **7.00pm** on the **second Tuesday of each month**, during school terms in the Library.

Next meeting is **Tuesday 14th March**

Dates are listed on our recent Facebook post

Parent Learning Community Groups

- ❑ Workshops held at the school twice per term
- ❑ Parents invited via email, Short-takes and school Facebook page

Parent Learning Community Groups 2023

Date	Time / Venue	Focus	Presenters
Term 1 Week 10 Wednesday DATE: 29/03/23	5pm – 6pm LHS Library	Supporting student Wellbeing	Darren Mitten – <i>Principal</i> Grant Godfrey – <i>Deputy Principal</i> Angela Cohen – <i>Deputy Principal</i> Nick Willis – <i>Deputy Principal</i> Karen Birrell – <i>HT Wellbeing</i> Ruby Kozlik – <i>Student Support Officer</i>
Term 2 Week 5 Wednesday DATE: 24/05/23	5pm – 6pm LHS Library	HSC Minimum Standards Information – Y10, 11 and 12 Career Planning – advice for parents of students in Yrs 9-12	Jim Keath – <i>HT Secondary Studies</i> Melena Nardi – <i>Careers Advisor</i>
Term 2 Week 10 Wednesday Date: 28/06/23	5pm – 6pm	Canvas – <i>orientation for parents</i>	Dan Wilson + Canvas Team
Term 3 Week 5 Wednesday DATE: 16/08/23	5pm – 6pm LHS Library	Reading and Writing Strategies <ul style="list-style-type: none"> • Focus on Reading – Super 6 • TEAL/TEEL • ALARM 	Samantha Wass – <i>HT Teaching and Learning</i> Madeleine Howe – <i>English Teacher</i>
Term 3 Week 10 Wednesday DATE: 20/09/23	5pm – 6pm LHS Library	Supporting your student in Mathematics Numeracy Strategies? – Problem Solving?	Carolyn Nolan - <i>HT Mathematics</i>
Term 4 Week 9 Wednesday DATE: 6/12/22	5pm – 6pm LHS Library	Enrichment Showcase	Year 7 e3 Teaching Team

School Procedures and Expectations

Core Values

RESPECT

EXCELLENCE

INTEGRITY

RESPONSIBILITY

- ☐ **Wellbeing Team.** Girls/Boys Advisers, YA, Assistant YA, SSO, HT Wellbeing, LaST team
- ☐ Uniform
- ☐ Homework
- ☐ Mobile Phones
- ☐ Junior Mentoring
- ☐ Assessment

JUNIOR MENTORING 2023

- ❑ Student Planners
- ❑ Wednesday Mentoring
- ❑ Resilience Project – GEM
- ❑ Study Skills



Assessment Task Planner

Note: all weeks are approximately scheduled time depending on individual timetables.

Week	Year 7 Term 1 – 2023			
1				
2				
3				
4				
5				
6				
7	PDHPE Practical - LTMN			
8				Music
9	Technology IA	Science		Music
10	Technology AT	French	English	Music History
11	Visual Art	French	English	PDHPE Prac - AOB
Week	Term 2 – 2023			
1				
2	Technology AT	Maths		
3				
4	Visual Art – in class writing	Technology IA		History
5				
6				
7				
8	English	PDHPE Theory		
9	French			
10	French	Science		
Week	Term 3 – 2023			
1				
2				
3				
4	Maths			
5				
6				
7	PDHPE Practical	Geography		
8	Technology IA			
9	Technology AT	French		
10	Music	French		
Week	Term 4 – 2023			
1				
2	YEAR 7 YEARLY EXAMINATIONS			
3	TIMETABLE TO BE ISSUED WITH SUBJECT EXAMS			
4	Technology IA			
5				

Assessment Schedules

Science Faculty

Course Outline and Assessment Schedule

Year: 7 2023

Course: Science



Course Description

The Science course is structured to develop

- interest in and enthusiasm for science, as well as an appreciation of its role in finding solutions to contemporary science-related problems and issues
- knowledge and understanding of the nature and practice of scientific inquiry, and skills in applying the processes of Working Scientifically
- scientific knowledge of and about phenomena within the natural world and the application of their understanding to new situations and events
- appreciation of the development and dynamic nature of scientific knowledge, its influence in improving understanding of the natural world and the contribution of evidence-based decisions in informing societies' use of science and technology

Course Outline

Throughout the year students will undergo a study of the following:

- Term 1- Chemical World: CW 1 and CW 2
- Term 2 - Physical World: PW 1 and PW 2
- Term 3 - Living World: LW 1 and LW 2
- Term 4 - Earth & Space: ES 1 and ES 2

Outcomes

The stage 4 course is broken into

- 1. Knowledge and Understanding with the following objective**
 - Develop knowledge of the Physical World, Earth and Space, Living World and Chemical World, and understanding about the nature, development, use and influence of science
- 2. Skills**
 - develop knowledge, understanding of and skills in applying the processes of Working Scientifically
- 3. Values and Attitudes**
 - develop an appreciation of the contribution of science to finding solutions to personal, social and global issues relevant to their lives now and in the future
 - develop a willingness to use evidence and reason to engage with and respond to scientific and technological ideas as informed, reflective citizens

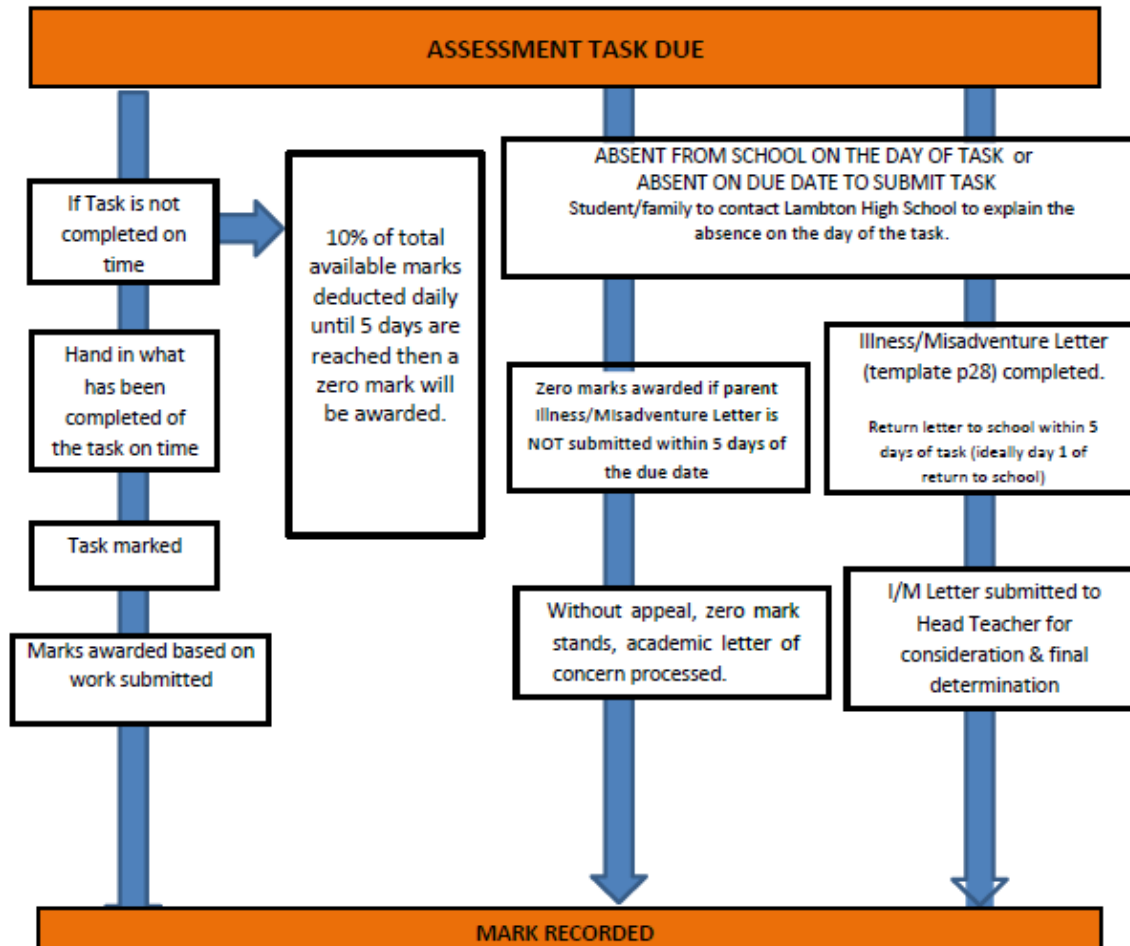
Assessment Program

Nature of Task	Outcomes	Weight	Timeframe
Literacy & Numeracy Task (in-class)	SC4-16CW, SC4-7WS, SC4-9WS	35%	Term 1 - Week 9
Guided, Practical Investigation – Report - Submission	SC4-10PW, SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-4WS, SC4-9WS	35%	Term 2 - Week 10
Yearly Examination	SC4-10PW, SC4-11PW, SC4-14LW, SC4-15LW, SC4-16CW, SC4-17CW, SC4-4WS, SC4-7WS, SC4-8WS	30%	Term 4 - Week 2/3
Total		100%	

Specific Subject Requirements

Illness Misadventure

ASSESSMENT TASK FLOWCHART



Illness Misadventure



LAMBTON HIGH SCHOOL

Light The Way

Telephone 4952 3977 Fax 4956 2429
Email – lambton-h.school@det.nsw.edu.au
Principal – Mr G. Bennett

YEAR 7, 8, 9, ILLNESS/MISADVENTURE LETTER

Year 7 8 9 (Circle your year group)

- SUBMIT THIS LETTER TO THE FACULTY HEAD TEACHER WITHIN 5 DAYS OF THE MISADVENTURE

PART A – TO BE COMPLETED BY STUDENT (Please return to the appropriate Faculty Head Teacher)

Name of Student: Teacher:

Course:

Assessment Task Name: Due Date:

Reasons for failure to meet Assessment Task submission date: (Please outline your reasons)

.....

.....

.....

PART B – PARENT/CARER SUPPORTING EVIDENCE

Parent/guardian explanation for student missing assessment task submission Date:

.....

.....

Parent/Carer Signature:

Date:



HT Administration – Kerensa Dunkerley

Attendance

- Parents/Guardians must ensure their children attend school every day. The Department of Education requires students to attend school at least 95% of the time. Less than 90% means your child is missing more than one day a fortnight.
- On occasion, your child may need to be absent from school. Justified reasons for student absences may include:
 - being sick
 - having an unavoidable medical appointment
 - being required to attend a recognised religious holiday
 - exceptional or urgent family circumstances e.g. attending a funeral.
- Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence.
- Families are encouraged to travel during school holidays. If travel during school term is necessary, an Application for Extended Leave will need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

Attendance Procedures

To inform the school of your child's absence, please provide the following information to the school:

Your child's name, reason for absence (eg sick, funeral, appointment etc) and the date of their absence.

You can send this information via:

- Text – The first time your child is absent without an explanation, you will receive an SMS by 11AM. Please respond to the text message with the above information and save this number.
- Email lambton-h.school@det.nsw.edu.au
- Parent Portal – in the parent portal you can notify us of absences in advance

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

they miss days per year

5 mins
per day



=

3 days

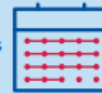


30 mins
per day



=

18 days



Patterns of lateness
can have a serious
impact on your child's
education.

education.nsw.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

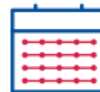
and years over their school life

1 day per fortnight



=

4 weeks



=

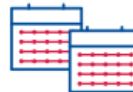
Over **1** year missed

1 day per week



=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au



Year Adviser – Ms. Kayla Miceli

Making a Positive Start

Starting high school involves a lot of mixed emotions. There are two main areas:

Academic

- Develop a positive approach to schoolwork and homework
- Start assignments and projects early to avoid later stress
- Healthy sleep patterns support learning– technology and distractions need to be avoided

Social

- Early ups and downs - it will settle
- Larger peer group - old relationships will give way to new relationships
- Encourage your child not to engage in any form of bullying or behaviour that could be perceived as bullying. Speak up about bullying and do not be a bystander
- Encourage them to get involved and take on some new challenges!

Positive Mind.
Positive Vibes.
Positive Life.

Seeking Assistance

We are here to support students and parents:

- Learning Support
- School Counsellors and Psychologist
- Wellbeing Coordinators
 - Boys Advisor – Mr Tim Pulsford (Library)
 - Girls Advisor – Mrs Sarah Smith (PE)
- Year Adviser + YA Assistant
- School Executive
 - Head Teacher of Wellbeing: Mrs Karen Birrell



Call or email to make an appointment:

(02) 4952 3977

lambton-h.school@det.nsw.edu.au

Kayla.miceli4@det.nsw.edu.au

Year 7 Great Aussie Bush Camp Morisset

May 31- June 2

Dates for deposits and information to come

- Total cost: TBA
- Activities designed to:
 - ***Build trust***
 - ***Develop confidence***
 - ***Foster new positive friendships***
 - ***Instil resilience***





Student Support Officer – Ruby Kozlik

Student Support Officer

- Student support officers (SSOs) work in schools to enhance the wellbeing and learning outcomes of students.
- Social Work background
- Member of the Wellbeing Team and works closely with the school counselling service

Aims and Objectives

- Instilling and teaching help seeking behaviors in young people
- Helping students develop social and emotional skills
- build resilience, coping skills and positive relationships
- Enhancing student learning and wellbeing outcomes

How?

- Individual support
- Targeted small group interventions eg Cool Kids and Resourceful Adolescent Program
- Whole school initiatives eg R U Ok Day



LaST– Karen Sandland
Email: karen.sandland@det.nsw.edu.au

The following are presented to each Yr 7 class:

- # How to be organised for high school
- # How to study for high school examinations
(later in Term 1)

Groups/Programs of support:

- Literacy & Numeracy support programs : students identified through Yr 6 results & Best Start data.
- Organisational/Assignment Support groups (once a fortnight) - (teacher identified, student self nominated, parent request)

Learning Support :

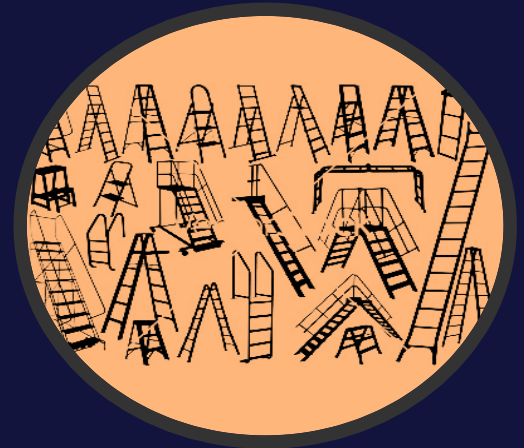
- Open for support or a space to complete work every lunch time in room: Learning Hub (near Mini Hall).



IBL – Ms. Angela Cohen: Deputy Principal (rel.)

Lambton Learning Ladder

L3



- LAMBTON HIGH SCHOOL -

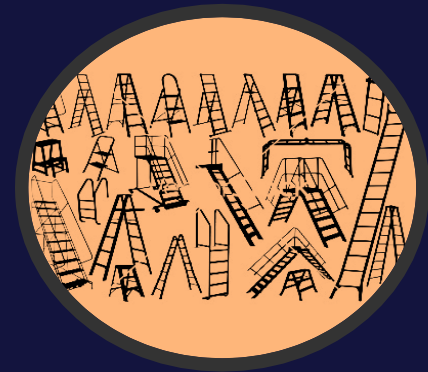
L3 – a learning continuum

Year
7 L3

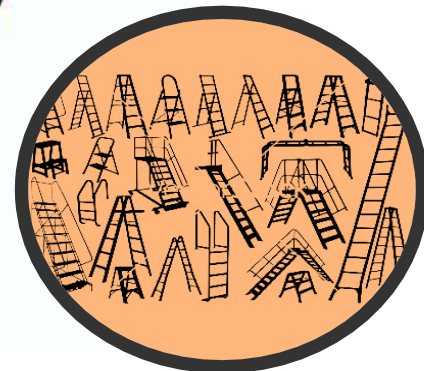
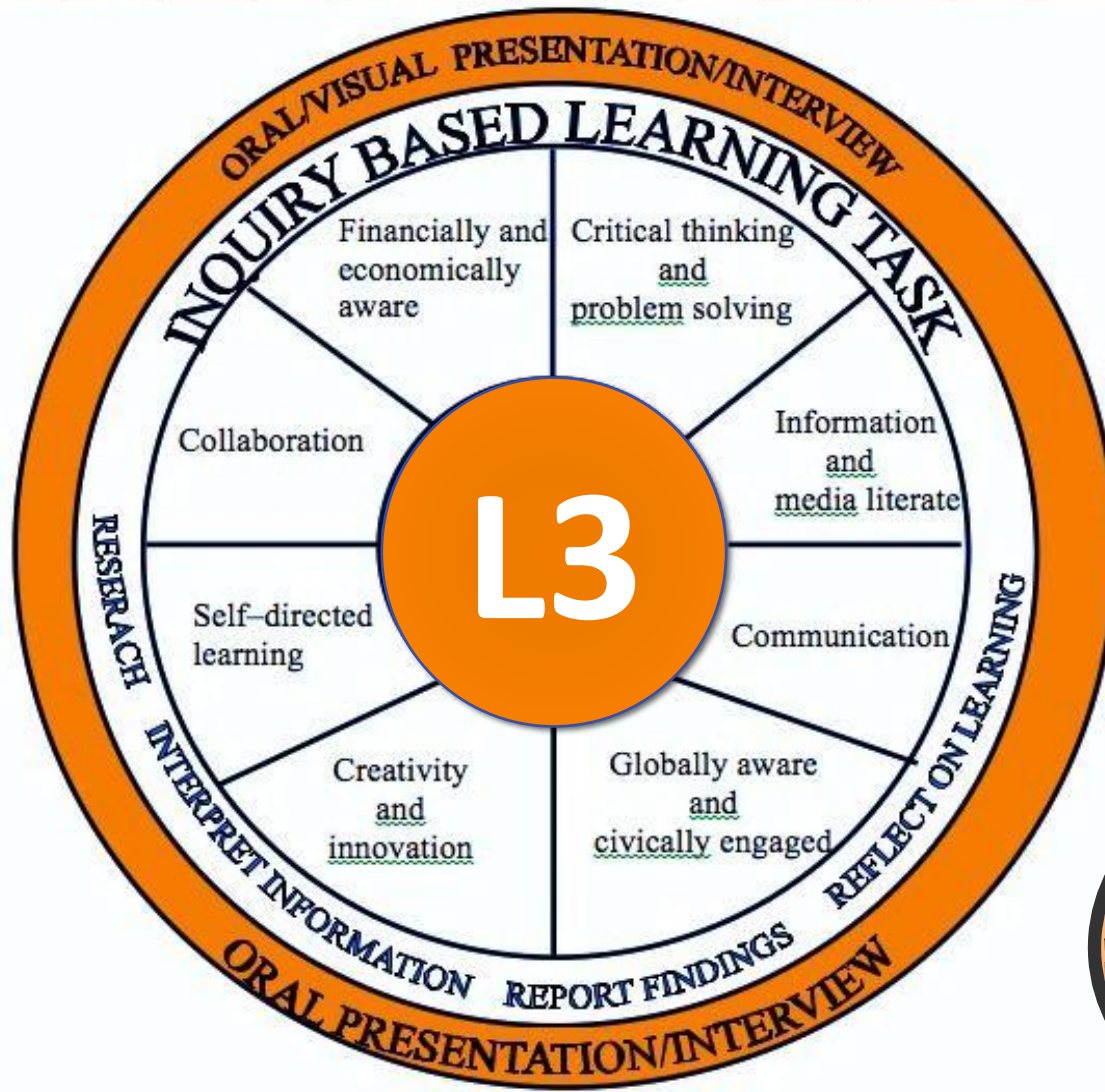
Year
8 EP

Year
9

Year
10 SF



What do students do in L3?



Why Inquiry Based Learning (IBL)?

1. Personalised learning
2. Product orientated
3. Grounded in real world questions/issues



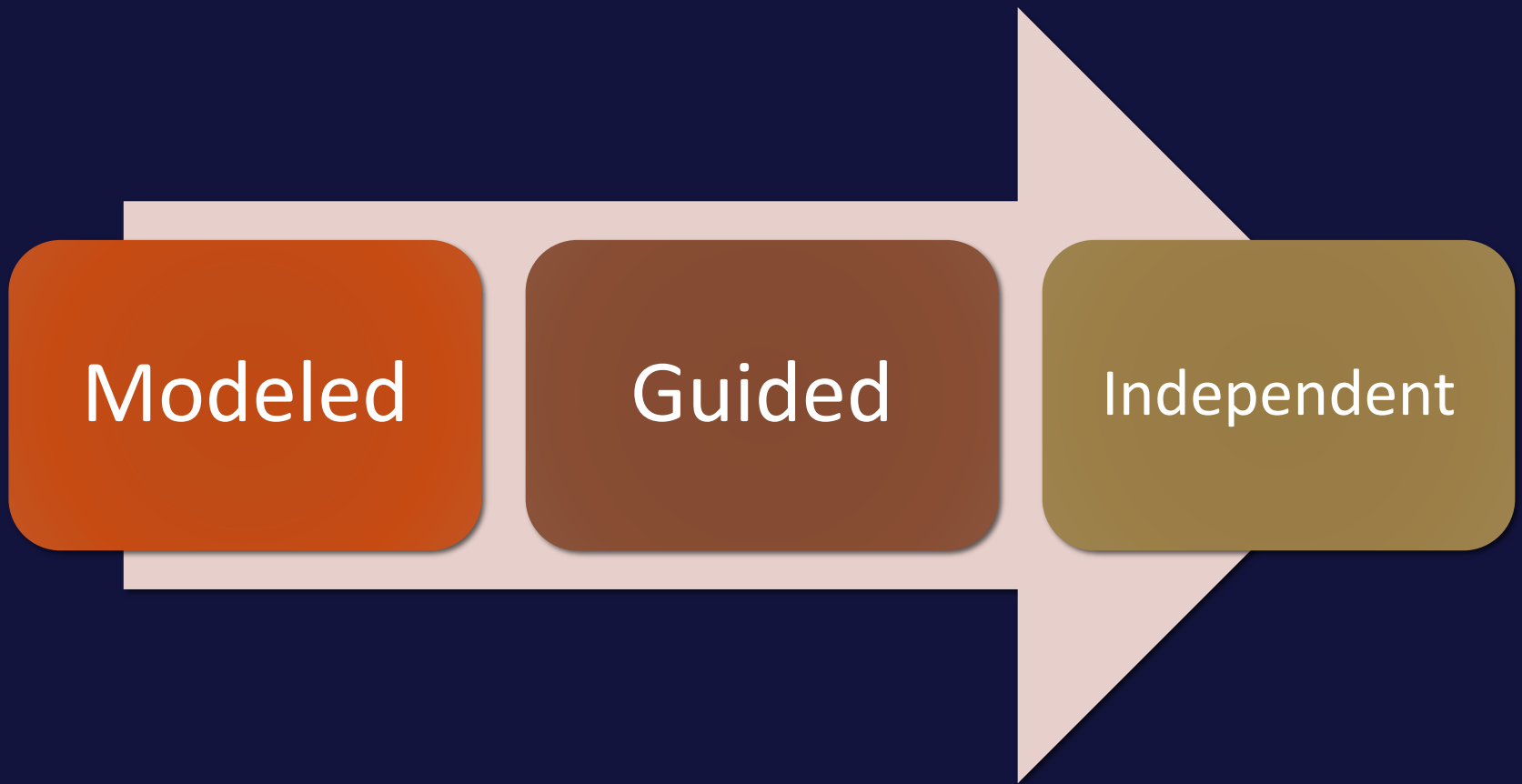
Yong Zhao "World Class Learners" 2012

The role of the teacher mentor in L3



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L3 Learning Process



Less Us,

More Them

Creating student-centered
contexts for learning



Illustrated by Peter H. Reynolds

"I think it's an exaggeration, but that there's a lot of truth in saying that when you go to school, the trauma is that you must stop learning and you must now accept being taught."

— Seymour Papert

L3 Presentation & IBL End Product



Class: 7LLM1

Teacher: Mr Pulsford

Lambton Learning Ladder (L3) is based on Inquiry Based Learning (IBL) principles and covers outcomes from across the curriculum. L3 is designed to increase significance of learning and foster deep understanding through the development of self directed, hands-on, research based learning linked to authentic, real world issues.

In Yr 7 L3, IBL projects promote the life-long skills and understandings needed for 21st century learning (Future Focus Skills), such as communication, critical thinking, problem solving, collaboration, creativity and innovation, organising and planning, global/ community awareness and civic engagement. The IBL tasks ends with a product or conceptual prototype that answers a real world issue students have chosen.

Students present, as a team, their product to an authentic audience for assessment. The team is awarded grades based on the quality of their task, presentation and level of skill development presented.

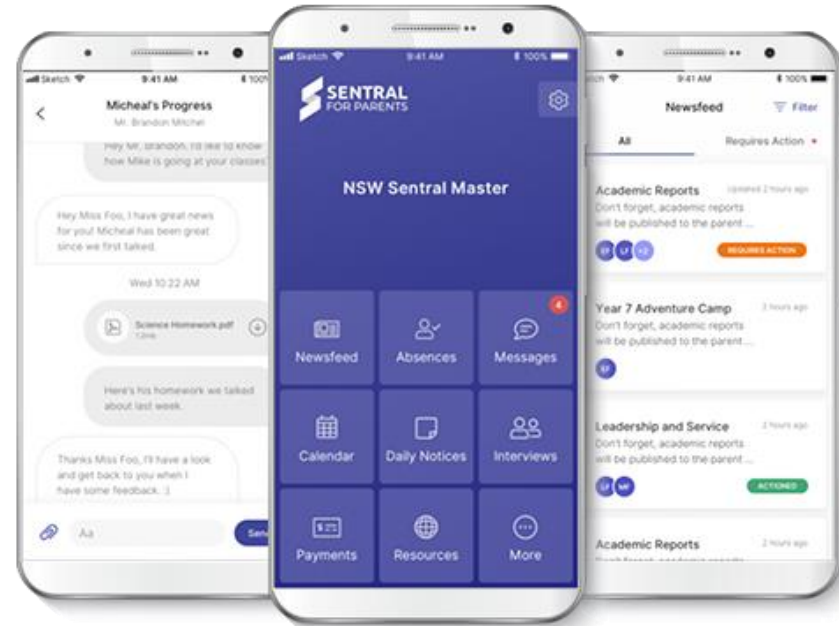
Areas of Learning	Outstanding	High	Sound	Basic	Limited
Communication Skills	✓				
Collaborative Learner	✓				
Independent Learner	✓				
Critical Thinking and Problem Solving		✓			
Creative Thinking		✓			
Self Evaluation	✓				



Head Teacher IT (rel.) – Mr Eddie Redding

Sentral

- Our current platform for students, staff and parents.
- Most of our primary schools utilize Sentral currently.
- The parent portal is the main component you will want to be familiar with.
- If you have not received an email with instructions on how to set this up, please contact the school email.





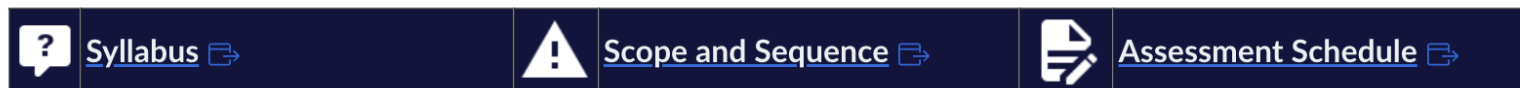
School Bytes

- Our additional portal website that deals with payments made to LHS.
- Excursions, incursions and events all are communicated via sentral & schoolbytes.
- We also run our sports selection through schoolbytes in years 8 – 10.
- Schoolbytes is communicated entirely through email.



CANVAS is our new whole school Learning Management system. In the past we've had various platforms being used across the school. In 2023 we are transitioning all years to CANVAS

Sample CANVAS course



Welcome to Geography

Interconnections - Term 1

Students focus on the connections people have to places across a range of scales. They examine what shapes

What do we use it for?

CANVAS is very similar to Google Classroom in the way teachers can;

- post worksheets
- create class quizzes
- host class discussion
- allow online collaboration in groups

☆ Assessment Tasks

- Notification
- Feedback and Marks

Assessment Notification Example

LAMBTON HIGH SCHOOL	
LIGHT THE WAY	
Assessment Task	
FACULTY	Technology and Applied Studies - Industrial Arts
COURSE	Technology Mandatory
TASK NUMBER	1
TASK WEIGHT	25
DUE DATE	Semester 1: Term 1 Week 9 Semester 2: Term 3 Week 8
CONTACT TEACHER	Miss K. Irvine

Outcomes Assessed
<ul style="list-style-type: none">TE4-7DI - Explains how data is represented in digital systems and transmitted in networksTE4-10T - Explains how people in technology related professions contribute to society now and into the future

Task Description
<p>In today's world and into the future, data that we use for music needs to be represented in both analogue and digital form.</p> <p>Part 1.</p> <p>Investigate the differences between Digital and Analogue sound</p> <ul style="list-style-type: none">Define digital and analogueVisually represent the waves for both digital and analogue soundExplain with the help of diagrams the terms AM and FM in relation to sound.Describe what sampling and quantisation mean in relation to sound. <p>Part 2.</p> <p>Data has always needed to be stored.</p> <ul style="list-style-type: none">Create a visual timeline of how sound data has been stored throughout the years.Compare these different storage media - vinyl records, magnetic tape, magnetic discs, optical discs, HDD, SSD.Evaluate a File Format used to store digital sound (WAV, MP3/4 etc.) <p>Part 3</p> <p>How do we listen to the sounds we store?</p> <ul style="list-style-type: none">Create a table that shows how data is retrieved from the storage media listed in Part 2. <p>Choose one storage media listed in Part 2 and assess the effectiveness of how it converts stored data to sound.</p>

Submission Requirements

- You are to submit this task in Canvas under Assessment Task 1. See the below link for more information on how to submit.

[Video on how to submit an assessment via Canvas](#)

Resources and References

- Google
- Canvas resources
- Digital Vs Analogue Assessment template
- Classroom teacher

Feedback provided

Individual feedback for this task will be provided within 2 weeks of submission, in the form of:

- Canvas rubric
- Canvas annotations
- Hand written
- Class discussion

Registration of Receipt

[ASSESSMENT TASK 1 - REGISTER OF RECEIPT](#)

LHS assessment tasks can be submitted anytime before 9:30am on the due date.

Assessments submitted late may receive a zero mark, pending Illness & Misadventure approval

This year is our first year of full implementation for the whole school. We will soon be opening the Parent CANVAS app so that parents will be access a read view of their students' progress, marks, feedback they've received and course calendars.

To login to CANVAS students should navigate to;

<https://lambtonhs.instructure.com>

Login: full student email address

Password: matching password



DOWNLOAD THE CANVAS APP FOR STUDENTS AT THE APPLE
AND GOOGLE PLAY STORE



BYOD@Lambton High School

We want to give your young person the chance to use their own mobile technology as a learning tool.

Why?

- ❖ Increasing presence of wifi enabled personal technology
- ❖ The integral nature of these devices to students lives
- ❖ These devices allow for many excellent learning opportunities
- ❖ Personalised, student centred learning
- ❖ Development of 21st century skills
- ❖ The availability of cloud based storage and applications

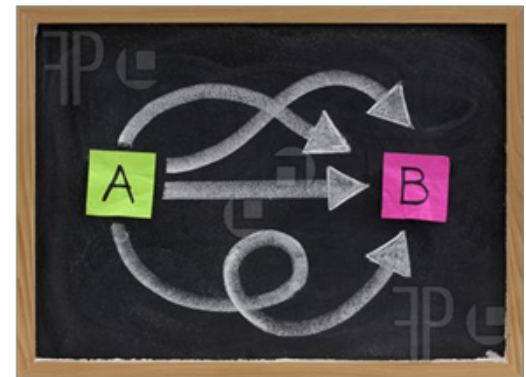
BYOD Models

BYOD Anything that Connects

BYOD Minimum Standard

BYOD from a Selected List

BYOD Determined by the School



- ❖ Lambton High School has chosen Model 2

BYOD Minimum Standard

- ❖ Most flexible
- ❖ Most practical
- ❖ Most engaging
- ❖ Most affordable



**Please consult our
LHS website for
further technical details**

**Information on device
requirements can be found
on our website**

**Our WiFi supports 802.11n
in both 5 and 2.4 Ghz
Standard**

No Mobile Phones Allowed

**Minimum Screen Size 9.7" and
a keyboard must be available
(can be Bluetooth)**

- ❖ Software available to students through their DEC portal.

A wealth of software is available to all DEC students through their NSW Department of Education and Communities portal.

Key packages include:

- Office 365
- Google Apps
- Operating systems
- Adobe Creative Suite software

The software packages can only be downloaded to a device at home once.

Lambton High School - BYOD Student Responsibilities

Operating system and anti-virus:

Students must ensure they have a legal and licensed version of a supported operating system and software. If applicable, students' devices must be equipped with anti-virus software.

Device Specification

Students must ensure their device meets the Lambton High School BYOD device specification.

NSW Department of Education and Communities' Wi-Fi network connection only:

Student devices are only permitted to connect to the department's Wi-Fi network while at school. There is no cost for this service.

Battery life and charging:

Students must ensure they bring their device to school fully charged for the entire school day. *No charging equipment will be supplied by the school.*

Theft and damage:

Students are responsible for securing and protecting their devices at school. *Any loss or damage to a device is not the responsibility of the school or the Department.*

Confiscation:

Student devices may be confiscated if the school has reasonable grounds to suspect that a device contains data or has been used to carry out inappropriate digitally related behaviour which breaches the BYOD Student Agreement.

Maintenance and support:

Students are solely responsible for the maintenance and upkeep of their devices.

Ergonomics:

Students should ensure they are comfortable using their device during the school day particularly in relation to screen size, sturdy keyboard etc.

Data back-up:

Students are responsible for backing-up their own data and should ensure this is done regularly.

Insurance/warranty:

Students and their parents/caregivers are responsible for arranging their own insurance and should be aware of the warranty conditions for the device.

BYOD Policy and student responsibilities can be found on the school website.

Must meet the device specification.

Must only connect to the DEC Wifi while at school.

The school is not responsible for lost, stolen or damaged devices. The school reserves the right to confiscate devices in breach of the agreement.

Equity addressed through faculty-based laptop banks

Other student responsibilities:

- Operating system and anti-virus (if applicable)
- Battery life and charging, general maintenance.
- Data back-up – many choices now including cloud storage.
- Insurance/Warranty
- If you use a BYOD device at Lambton High School you agree to abide by the school's student BYOD agreement – this can be found on the school's website.



Questions?

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