

- LAMBTON HIGH SCHOOL -

YEAR 11 PARENT INFORMATION MEETING 2023



RESPECT | EXCELLENCE | INTEGRITY | RESPONSIBILITY



Principal – Mr Darren Mitten (relieving)

Acknowledgement of Country

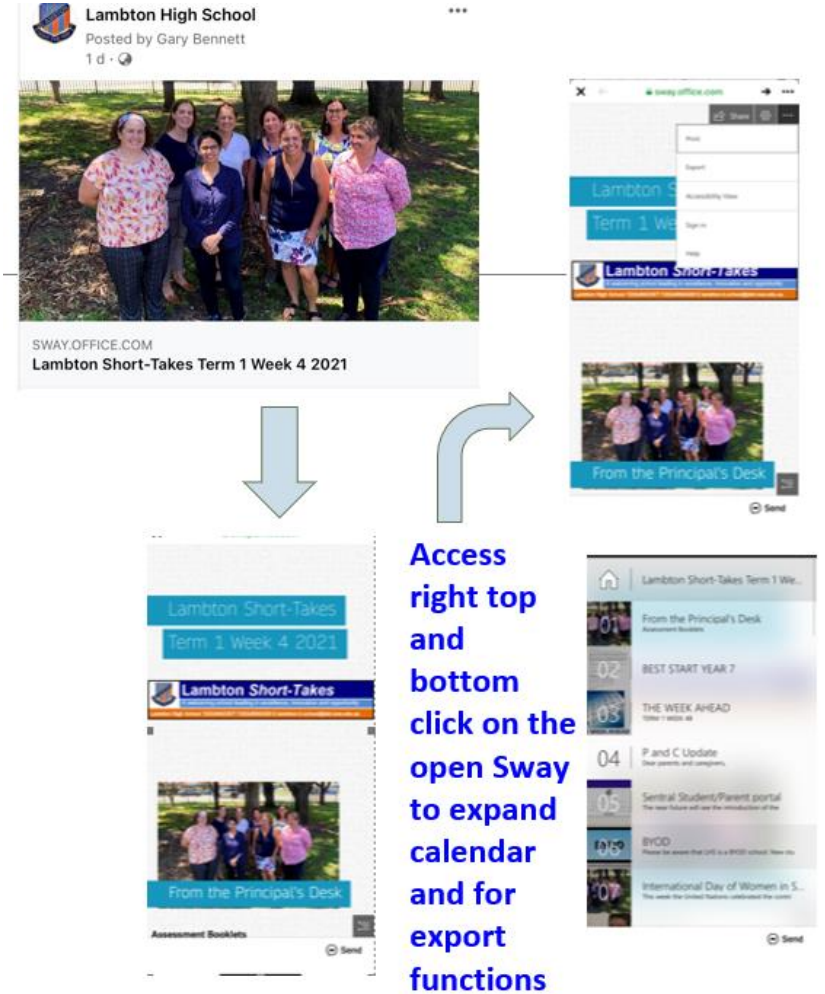


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**LHS Official
Facebook Page**



<https://www.facebook.com/LambtonHS/>





Deputy Principal – Mr Grant Godfrey

School Procedures and Expectations

Core Values

RESPECT

EXCELLENCE

INTEGRITY

RESPONSIBILITY

- ☐ **Wellbeing Team.** Girls/Boys Advisers, YA, Assistant YA, SSO, HT Wellbeing, LaST team
- ☐ **SLC.** Mr Keath, Miss Nardi, Mrs Pearce
- ☐ Uniform
- ☐ Mobile Phones
- ☐ Mentoring
- ☐ Assessment

Parent Learning Community Groups

- ❑ Workshops held at the school twice per term
- ❑ Parents invited via email, Short-takes and school Facebook page



LAMBTON HIGH SCHOOL

Parent Learning Community Groups 2023

Date	Time / Venue	Focus	Presenters
Term 1 Week 10 Wednesday DATE: 29/03/23	5pm – 6pm LHS Library	Supporting student Wellbeing	Darren Mitten – Principal Grant Godfrey – Deputy Principal Angela Cohen – Deputy Principal Nick Willis – Deputy Principal Karen Birrell – HT Wellbeing Ruby Kozik – Student Support Officer
Term 2 Week 5 Wednesday DATE: 24/05/23	5pm – 6pm LHS Library	HSC Minimum Standards Information – Y10, 11 and 12 Career Planning – advice for parents of students in Y 9-12	Jim Keath – HT Secondary Studies Melena Nardi – Careers Advisor
Term 2 Week 10 Wednesday Date: 28/06/23	5pm – 6pm	Canvas – orientation for parents	Dan Wilson + Canvas Team
Term 3 Week 5 Wednesday DATE: 16/08/23	5pm – 6pm LHS Library	Reading and Writing Strategies • Focus on Reading – Super 6 • TEAL/TEEL • ALARM	Samantha Wass – HT Teaching and Learning Madeleine Howe – English Teacher
Term 3 Week 10 Wednesday DATE: 20/09/23	5pm – 6pm LHS Library	Supporting your student in Mathematics Numeracy Strategies – Problem Solving?	Carolyn Nolan – HT Mathematics
Term 4 Week 9 Wednesday DATE: 6/12/22	5pm – 6pm LHS Library	Enrichment Showcase	Year 7 e3 Teaching Team

Assessment Blocks and Planner 2023

Note: all weeks are approximately the scheduled time depending on individual timetables.

Assessment Blocks



LAMBTON HIGH SCHOOL

Young Road Lambton NSW 2299
 Telephone: 4952 3977 – Fax: 4956 2429
 Email: lambton-h.school@det.nsw.edu.au
 Website: <https://lambton-h.schools.nsw.gov.au>
 Principal: Darren Mitten (rel)

YEAR 11 2023 ASSESSMENT BLOCK 1

WEEK 9	PERIOD	Monday 20 March	Tuesday 21 March	Wednesday 22 March	Thursday 23 March	Friday 24 March
	Task due by 9:30AM		English (Advanced, Standard, EALD)	Economics	Engineering Studies	
	0					
	1				Business Studies (Davies)	
	2	Biology (Hill)		Ancient History	Business Studies (Keath)	
	3	Biology (Lorang/Toumazos)				Physics Earth and Environmental
	4					Physics Earth and Environmental Society and Culture (Miceli)
	5		CAPS (Cossetini)			Society and Culture (Ung)
WEEK 10	PERIOD	Monday 27 March	Tuesday 28 March	Wednesday 29 March	Thursday 30 March	Friday 31 March
	Task due by 9:30AM	Maths (Advanced, Standard)	Multimedia Drama	Food Tech	Textiles	Maths Extension English Extension
	0					
	1					
	2	Marine Studies		Studies of Religion		
	3	Music				Modern History
	4		Drama Legal Studies (Steiner)			
	5		Legal Studies (McMellon)			
	6					
	7					

* All submission tasks are to be submitted to the DP Offices by 9:30AM unless otherwise stated.

* Music practical component will be individually scheduled and detailed on the assessment notification

Food Technology practical component will be individually scheduled - details on assessment notification.

Term 1 – 2023	
Week 1	
2	
3	
4	
5	
6	
7	
8	
9	
10	YEAR 11 ASSESSMENT PERIOD ONE:
11	
Term 2 – 2023	
Week 1	
2	
3	
4	
5	
6	YEAR 11 ASSESSMENT PERIOD TWO:
7	English Advanced, Standard, Studies, EALD
8	
9	Sport, Lifestyle and Recreation Task 2
10	English Extension 1
Term 3 – 2023	
Week 1	
2	
3	
4	
5	YEAR 11 ASSESSMENT PERIOD THREE:
6	
7	
8	
9	Visual Arts, IT Wood Project and Design & Technology – Multimedia Submissions
10	
11	YEAR 11 FINAL EXAMINATIONS

Assessment Schedule Exemplar 2023

Ancient History

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3
Task Type		Reconstructing the Past Source based topic test	Historical Investigation Research, Written Response, and Annotated Bibliography	Yearly Examination • Short Answer Questions • Extended responses
Timing		Term 1 Week 9/10	Term 2 Week 5/6	Term 3 Week 9/10
Assessment Component		IN CLASS	SUBMIT	EXAMINATION
Knowledge and understanding of course content	40%	10%	5%	25%
Historical skills in the analysis and evaluation of sources and interpretations	20%	15%		5%
Historical inquiry and research	20%		20%	
Communication of historical understanding in appropriate forms	20%	5%	5%	10%
Weightings	100%	30%	30%	40%
Outcomes Assessed		AH11-4, AH11-6, AH11-7, AH11-9	AH11-2, AH11-3, AH11-8, AH11-9	AH11-1, AH11-5, AH11-6, AH11-7, AH11-10

Course Outcomes

Knowledge and Understanding

- AH11-1 describes the nature of continuity and change in the ancient world
- AH11-2 proposes ideas about the varying causes and effects of events and developments
- AH11-3 analyses the role of historical features, individuals and groups in shaping the past
- AH11-4 accounts for the different perspectives of individuals and groups
- AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world

Skills

- AH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- AH11-7 discusses and evaluates differing interpretations and representations of the past
- AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH11-10 discusses contemporary methods and issues involved in the investigation of ancient history



Assessment Task

FACULTY	Creative And Performing Arts
COURSE	Year 11 Music 1
TASK NUMBER	1 - Performance and Musicology Task
TASK WEIGHT	25% Musicology 10% Performance (35% Total)
DUE DATE	Term 1 Week 9/10
CONTACT TEACHER	Mr Gibson

Outcomes Assessed

P1: performs music that is characteristic of the topics studied

P2: observes, reads, interprets and discusses simple musical scores characteristic of topics studied

P5: comments on and constructively discusses performances and compositions

P6: observes and discusses concepts of music in works representative of the topics studied

P9: performs as a means of self-expression and communication

Task Description

Part A: Performance (10%) – marked out of 20

Your performance piece can come from any genre you like, as long as you can find/create musical notation to use for Part B as mentioned below. Your performance piece should meet the following criteria:

- Must be at least 3 minutes long, but no longer than 5 minutes.
- You can perform solo, or with live accompaniment, however, if the song is meant to be accompanied, then it needs to be accompanied
- If you are using a backing track, your part can not be on the track. For example, if you are singing, there can not be any lead vocals on the track, if you are playing bass guitar, you can not have any bass guitar on the track, etc.
- Everyone must be ready to perform on **Monday 22 March 2021 (T1W9)** – I will select the order of performances at random. If you are not ready to perform when you are called, then you will receive zero marks and an N-award warning will be sent home.
- Marking criteria for the performance is attached. It will be marked out of a total of 20.

Part B: Musicology Written Submission (25%) – marked out of 20

You are to present a musicological discussion about the piece you are going to perform in Part A which is focused on the Concepts of Music. This will take the form of a 1-2 page written analysis of your piece. In order to achieve this you will need to do the following:

1. Analyse your performance piece thoroughly using 2 or 3 of the Concepts of Music as a framework.
2. Be able to discuss the most interesting features of your performance piece. This includes discussing any accompanying parts as well as your own.
3. You must include reference to some form of musical notation in your discussion. This could be internet tablature for drums, guitar, bass, etc., or it could be traditional sheet music (which you can easily purchase from www.musicnotes.com or any other online source – only a couple of dollars each).

You will submit this via CANVAS before 9:30am on Thursday 1 April 2021. You can hand it in earlier if you like. If you get stuck then email it to me: jarrod.gibson5@det.nsw.edu.au

Assessment Notification Example

Submission Requirements

Part A: Performance

- Your submission will be recorded live into CANVAS during your performance as part of your feedback.

Part B: Musicology Written Submission

- Submission....
- Include instructions on how to submit this task in Canvas (pref video)
- Unpacking of the task - if you recorded the unpacking of the task, place a link to the video here

Resources and References

- www.musicconcepts.com.au (past papers, audio excerpts, marking guidelines and scaffolds to help you structure your responses)
- hscub.nsw.edu.au/creative-arts-courses/music-hsc-course

There are guides for both the Concepts of Music and how to structure a musicological response, and the practical exam process in that link.

Feedback provided

Individual feedback for this task will be provided within 2 weeks of submission, in the form of:

- Canvas rubric
- Canvas annotations
- Written Feedback

Registration of Receipt

[Click this hyperlink to complete the registration of receipt for this task](#)

LHS assessment tasks can be submitted anytime before 9:30am on the due date.

Assessments submitted late may receive a zero mark, pending Illness & Misadventure approval

Illness/Misadventure Process

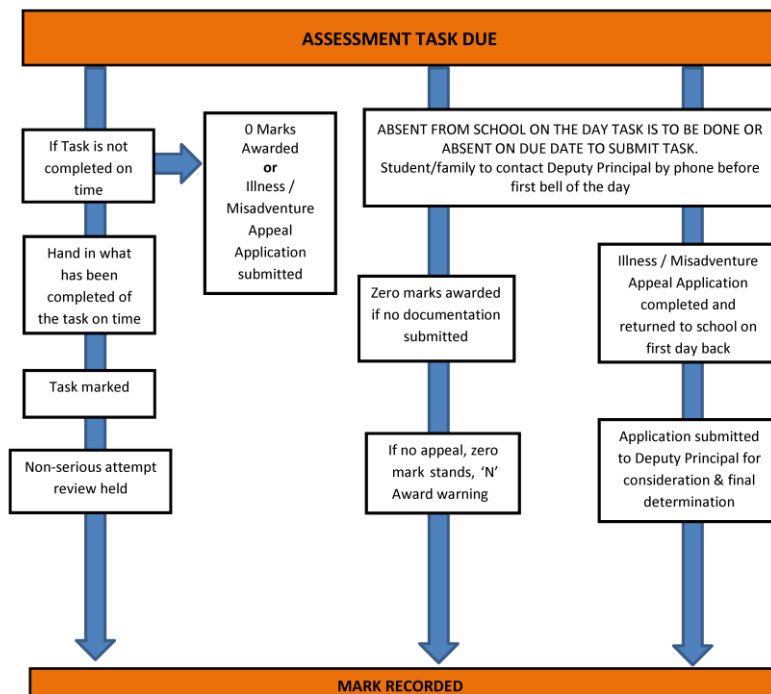


LAMBTON HIGH SCHOOL

Light The Way

Telephone 4952 3977 Fax 4956 2429
Email – lambton-h.school@det.nsw.edu.au
Principal – Mr G. Bennett

ASSESSMENT TASK FLOWCHART



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ILLNESS-MISADVENTURE APPEAL

ROSA / Year 11 / Year 12 (Circle one)

PART A – TO BE COMPLETED BY STUDENT (Please return to the appropriate Deputy Principal)

Name of Candidate: Teacher:

Course:

Assessment Task: Due Date:

Reasons for failure to meet requirements: (Please outline your reasons)

.....
.....
.....

PART B- DOCUMENTATION (Please attach evidence)

- | | | |
|--------------------------|-----|----|
| 1. Statutory Declaration | YES | NO |
| 2. Medical Certificate | YES | NO |
| 3. Other Documentation | YES | NO |

Student Signature: Parent/Carer Signature:

Date:

*** SUBMIT THIS FORM TO THE DEPUTY PRINCIPAL WITHIN 5 DAYS OF THE MISADVENTURE**

PART C- TO BE COMPLETED BY THE DEPUTY PRINCIPAL

- ☐ Uphold the appeal
- ☐ Dismissing the appeal
- ☐ Other (explain)

.....
.....

Deputy Principal: Date:

PART D- TO BE COMPLETED BY THE APPEAL COMMITTEE (IF REQUIRED)

Scheduled Meeting Date: Venue:

- ☐ Uphold the appeal
- ☐ Dismissing the appeal

.....
.....

Deputy Principal: Head Teacher:

Year Adviser: Date:



Head Teacher IT (rel.) – Mr Eddie Redding



CANVAS is our new whole school Learning Management system. In the past we've had various platforms being used across the school. In 2023 we are transitioning all years to CANVAS

What do we use it for?

CANVAS is very similar to Google Classroom in the way teachers can;

- ❑ post worksheets
- ❑ create class quizzes
- ❑ host class discussion
- ❑ allow online collaboration in groups

☆ Assessment Tasks

- Notification
- Feedback
- Results

CANVAS

- Assessment tasks, scope and sequences and assessment schedules will all be published within CANVAS.
- Students digitally sign for their assessment tasks via the CANVAS page of their courses.
- Students engage with CANVAS regularly both inside and outside of the classroom for a range of reasons.

This year is our first year of full implementation for the whole school. We will soon be opening the Parent CANVAS app so that parents will be access a read view of their students' progress, marks, feedback they've received and course calendars.

To login to CANVAS students should navigate to;

<https://lambtonhs.instructure.com>

Login: full student email address

Password: matching password



DOWNLOAD THE CANVAS APP FOR STUDENTS AT THE APPLE
AND GOOGLE PLAY STORE

BYOD



- Information regarding BYOD device requirements can be found on our school website.
- Mobile phones are not to be used as a BYOD device.
- Damage to devices is not the responsibility of the School.
- We encourage you to support our use of BYOD. For those students who do not have access to their own device, the School has laptop banks.
- LHS is widely using CANVAS as the digital platform to inform students of upcoming and present assessment events. It is highly encouraged that all Year 11 students have their own device in 2023.



HT Administration – Miss Kerensa Dunkerley

Senior Responsibilities

Our Senior Student Agreement will be emailed to parents.

It covers:

- Attendance
- Motor Vehicle Use
- Senior Learning Centre
- Mentoring and 'Light the Week'



Lambton High School Senior Student Responsibilities Year 11 2023

Responsibilities

As	We expect you to...
<i>School leaders:</i>	be a positive role model for juniors; be actively involved in school life.
<i>School ambassadors:</i>	wear your uniform with pride; conduct yourself appropriately in public.
<i>Senior students:</i>	meet all course requirements; attend all classes; complete all assessment tasks, work in a diligent and sustained manner, model efficient use of study time.
<i>Mature learners:</i>	manage your learning time effectively; set goals and work towards them; support the learning of others.
<i>Responsible citizens:</i>	contribute positively to the welfare of others in our school community.

These responsibilities apply here at Lambton HS and in the community.

Motor Vehicles

Attendance Procedures

Informing the school of student absence

- ☐ All absences, either partial or full day, must be explained by a parent or guardian. Students cannot sign themselves out of school early
- ☐ Please contact the school with student name, reason for absence (eg sick, appointment, funeral etc) and the dates they will be absent
- ☐ This can be done by replying to the absence text message
- ☐ However, you can also let us know in advance via the parent portal

Reminder of attendance protocols for students:

- When using the Senior Learning Centre students must sign in upstairs in the library. A study period **MUST** be spent in the SLC – it is not a time to play outside or leave the school.
- Flexible attendance means all early leave and late arrivals for timetable study periods require student sign in at the **Student Attendance Office** upon arrival or departure. Signing in at the SLC does not change official attendance
- Periods 0 and 7 are normal senior lessons and all students are expected to attend. Missing these periods will affect your child's attendance
- Students may leave during a triple study period if they have completed the permission form and had it signed by their parents/guardian. This form can be collected from Mr Keath, the HT Secondary Education.



**Head Teacher Secondary Studies (rel.) –
Mr Jim Keath**

Higher School Certificate

To be eligible for the HSC a student is required to:

- Study a minimum of 12 units in the Preliminary course and a minimum of 10 units in the HSC course.
- Study at least 6 units from Board Developed Courses including at least 2 units of English
- Study at least three courses of 2 units value or greater
- Study at least four subjects
- At most 6 units of courses in Science in Preliminary (can be 7 in HSC Year of Study)
- Must have meet Minimum Standards for Reading, Writing and Numeracy

ATAR

To be eligible:

- Qualify for a HSC and have at least 10 Units of Board Developed Courses
- This can include at most 2 units of Board Developed Category B courses (Industry Curriculum Framework VET courses, English Studies, Mathematics General 1)

Year 11 RoSA Grading

- At the end of successful completion of Year 11 study students receive a Year 11 Record of School Achievement (RoSA).
- Students will receive an A - E Grade for each of the subjects they have successfully completed in Year 11.
- If students choose to leave at the conclusion of Year 11 (Temporary Permanent Employment 25+, Vocational Training/Alternate Education Programs, Apprenticeships/Traineeships, 17+ Years Old) they can access this RoSA via their Students Online account.

Preparing students for Preliminary Courses

Some strategies/ideas/questions that parents/carers can use to assists student organisation for Year 11:

- Is your home study area organised ?
- Do you have a day folder with subject dividers for daily school use?
- Subject folders organised at home
- A4 reinforced loose leaf paper
- Yellow paper and yellow lined noted pads for summaries
- Coloured pens/ highlighters for note taking

LHS Senior Learning Centre

- Mr Jim Keath (everyday) and Mrs Toni Pearce (Tuesday/Wednesday)
- Bring meaningful work to complete individually (homework, revision, summaries)
- Mentoring Program – looking at study skills, well-being and self-care, supported by the Elevate Education program
- Aim High Seminars (including Getting Organised, Healthy Eating, Creating Summaries, Memory Techniques, ATAR and Scaling)

If you have any specific questions: jim.keath2@det.nsw.edu.au



Year Adviser – Mr Ryan Davies

Seeking Assistance

We are here to support students and parents:

- Learning Support
- School Counsellors and Psychologist
- Wellbeing Coordinators
 - Boys Advisor – Mr Tim Pulsford (Library)
 - Girls Advisor – Mrs Sarah Smith (PE)
- Year Adviser
- School Executive
 - Head Teacher of Wellbeing: Mrs Karen Birrell



Call or email to make an appointment:

(02) 4952 3977

Year Advisor: ryan.davies23@det.nsw.edu.au

HT Wellbeing: karen.Birrell@det.nsw.edu.au



Student Support Officer – Miss Ruby Kozlik

Student Support Officer

- - Student support officers (SSOs) work in schools to enhance the wellbeing and learning outcomes of students.
- - Social Work background
- - Member of the Wellbeing Team and works closely with the school counselling service

Aims and Objectives

- -Instilling and teaching help seeking behaviors in young people
- -Helping students develop social and emotional skills
- -Build resilience, coping skills and positive relationships
- -Enhancing student learning and wellbeing outcomes

HOW?

- -Individual support
- -Targeted small group interventions eg Cool Kids and Resourceful Adolescent Program
- -Whole school initiatives eg R U Ok Day



Miss Melena Nardi– Careers Adviser
Email: carmelina.nardi@det.nsw.edu.au

Lambton High School Careers Adviser

Apprenticeships/Traineeships

SBAT program

EVET Coordinator

Scholarships

USI

White Card courses

Speed Careering

Referee/References

Uni Open days

RSA/RCG courses

Employment applications

TAFE open days

Volunteering

AQF guidance

UAC & University offers

TAFE and College transition

TAFE Taster courses

Work experience programs

UAC and University applications

Subject selections

Career Expos

ADF/Academy

Tailored careers lessons for students

NESA requirements/Eligibility

Excursions

Guest presenters

STW individual interviews with all students

Cover Letters/Resumes/Interview techniques

Industry Visits

UNI Early Entry and Schools Recommendation Schemes

Undertaking careers interest and analysis of students



**Lambton
High School
Careers**

[IMPORTANT INFORMATION](#)

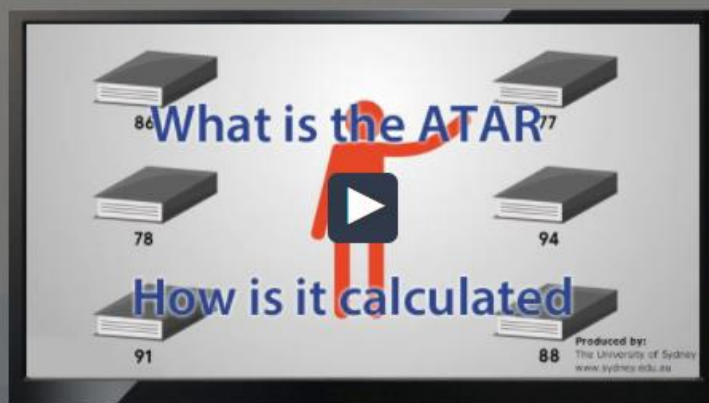
[HSC/ROSA](#)

[POST SCHOOL OPTIONS](#)

[WORKPLACE LEARNING](#)

[FOR PARENTS](#)

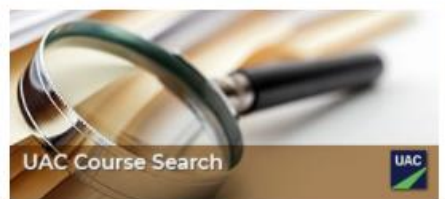
[FOR STUDENTS](#)



Lambton High School Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the HSC, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.




Main areas of Careers in Yr11 2023


- **Work Experience**
- **TAFE YES program**
- **SBAT prospects - Still time to be involved**
- **White Card**
- **Employment**

Information for TAFE (EVET) students

- Missing school lessons - you need to keep up to date
- Absence from TAFE = absence from School
- School Assessment tasks - Priority
- TAFE Assessment tasks - Tell us of clashes with school Assessments
- Withdrawing from TAFE - I need to know
- Contact the Careers Office for help


Investigating Post School Education Options

 UNIVERSITIES
ADMISSIONS
CENTRE.


[Future applicants](#)[Current applicants](#)[Schools](#)[Media Centre](#)[About](#)

[Find a course](#)[Apply or log in](#)


Access your potential




UAC PIN and application number




Undergraduate offers




Admission criteria



ATAR



Access and scholarships



Key dates



SKILLS THAT WORK

**EXPLORE HUNDREDS OF FULLY
SUBSIDISED* **JOBTRAINER**
SHORT COURSES.**

ENROL NOW

Find a course

Search courses - E.g. business, nursing, accounting.

[find courses near me](#) [find courses by campus](#)

Explore our course areas



private training providers



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[Settings](#) [Tools](#)

About 533,000,000 results (1.27 seconds)



Rating ▾

Hours ▾

Hours or services may differ

Forsythes Training (RTO) Newcastle

5.0 ★★★★★ (6) · Training centre
Newcastle West NSW · (02) 4922 0122
Open · Closes 4:30PM
✓ On-site services · ✓ Online classes



[Website](#)



[Directions](#)

Intercept Group Training

4.3 ★★★★★ (23) · Training centre
Broadmeadow NSW · 1300 302 444
Open · Closes 4:30PM



[Website](#)



[Directions](#)

Novaskill Newcastle

3.7 ★★★★★ (6) · Training centre
Broadmeadow NSW · (02) 4906 6700
Open · Closes 5PM
✓ On-site services · ✓ Online classes



[Website](#)



[Directions](#)



[View all](#)

- LAMBTON HIGH SCHOOL -

Questions?



Thank you for your
attendance.