



Lambton High School

A welcoming school leading in excellence, innovation and opportunity

www.lambtonhighschool.com.au T(02)49523977 F(02)49562429 E:lambton-h.school@det.nsw.edu.au

YEAR 11 PARENT INFORMATION MEETING



Principal – Mr Gary Bennett



Head Teacher Administration – Ms Kerensa Dunkley

L'Extra

- Homework club
- Thursday 3.05pm – 4.00pm in the library



P & C



Meetings are held at 7.00pm on the second Tuesday of each month, during school terms in the Library.

Next meeting Tuesday 9th

March.

All welcome.

Parent Learning Community Groups

- Workshops held at the school twice per term
- Parents invited via email, Short-takes and school Facebook page
- All Parent Learning Groups are on hold due to COVID Restrictions

DATE	TIME	TOPIC
Term 1 Week 5	3:30 – 5:00pm	Supporting your Year 7 child in the first year of high school
Term 1 Week 10	3:30 – 4:30pm	HSC Minimum Standards Information – Yrs 10, 11 and 12 Career Planning – advice for parents of students in Yrs 9 - 12
Term 2 Week 5	3:30 – 4:30pm	TEAL/TEEL/ALARM
Term 2 Week 10	3:30 – 4:30pm	Supporting your child in Maths
Term 3 Week 5	3:30 – 4:30pm	Study Skills
Term 3 Week 10	3:30 – 4:30pm	Keeping Safe online/apps Building Resilient Students
Term 4 Week 5	3:30 – 4:30pm	Yrs 7 & 8 LLL Presentations, Yr 10 Presentations



Lambton High School

A welcoming school leading in excellence, innovation and opportunity

www.lambtonhighschool.com.au T(02)49523977 F(02)49562429 E:lambton-h.school@det.nsw.edu.au

BYOD



- Information regarding BYOD device requirements can be found on our school website.
- Mobile phones are not to be used as a BYOD device
- Damage to devices is not the responsibility of the School.
- We encourage you to support our use of BYOD. For those students who do not have access to their own device, the School has laptop banks.
- Your child is able to access a one off download of free software provided by the department. You need to check your devices capacity regarding the downloading of some ADOBE software. Instructions on the downloading of this software is on the School MOODLE site.

Attendance

- Roles and Responsibility Statement - due Friday signed by parent and student

Reminder of protocols:

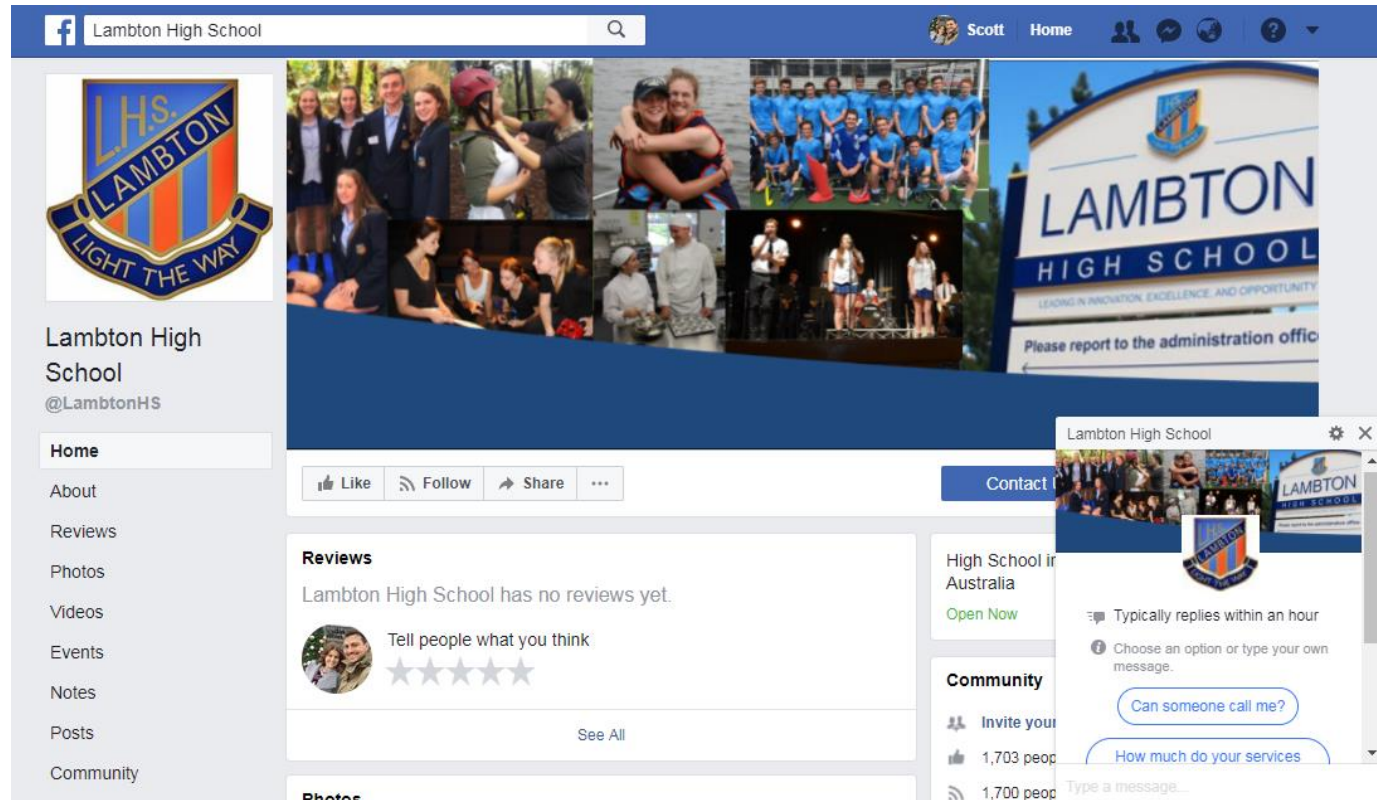
- When using the Senior Learning Centre students must sign in
- Flexible attendance means all early leave and late arrivals for timetable study periods require student sign in at the Student Attendance Office upon arrival or departure
- Any student absence or partial attendance requires a parent/carer note to explain circumstance
- Periods 0 and 7 are normal senior lessons and all students are expected to attend

 Lambton High School Senior Student Responsibilities Year 11 2021	
Responsibilities	
As	We expect you to...
<i>School leaders:</i>	be a positive role model for juniors; be actively involved in school life.
<i>School ambassadors:</i>	wear your uniform with pride; conduct yourself appropriately in public.
<i>Senior students:</i>	meet all course requirements; attend all classes; complete all assessment tasks, work in a diligent and sustained manner, model efficient use of study time.
<i>Mature learners:</i>	manage your learning time effectively; set goals and work towards them; support the learning of others.
<i>Responsible citizens:</i>	contribute positively to the welfare of others in our school community.
<i>These responsibilities apply here at Lambton HS and in the community.</i>	



Deputy Principal – Mrs Michelle Fraser

Click on the post to open Sway newsletter →
LHS Official Facebook Page



Access right top and bottom click on the open Sway to expand calendar and for export functions




School Procedures and Expectations

-
- **Attendance**
- **Uniform**
- **Homework**
- **Mobile Phones**
- **School contact**
- **Assessment Procedures/Notifications**
- **Illness/Misadventure**

Assessment Blocks and Planner 2021

Note: all weeks are approximately the scheduled time depending on individual timetables.

 LAMBTON HIGH SCHOOL <i>Light The Way</i>						
YEAR 11 ASSESSMENT BLOCK #1 2021						
TERM ONE 2021	WEEK 9A	PERIOD	MONDAY 22 nd March	TUESDAY 23 rd March	WEDNESDAY 24 th March	THURSDAY 25 th March
		Task due by 9:30AM	Engineering Studies Textiles and Design	Maths Advanced Part A Maths Standard		Food Technology Theory (Line C&D)
		0				English Extension One
		1	Ancient History/Society and Culture	Maths Advanced Part B		Food Technology Line D
		2				
		3				Physics Modern History
		4				Food Technology Line C
	WEEK 10B	PERIOD	MONDAY 29 th March	TUESDAY 30 th March	WEDNESDAY 31 st March	THURSDAY 1 st April
		Task due by 9:30AM	English Advanced English Standard English Studies English EAL/D			Maths Extension One Music 1 (hardcopy)
		0				
		1				Earth and Environmental Science
		2				
		3				
		4			Legal Studies	
		5				
		6		Biology Lines A and D		
						FRIDAY 2 nd April
						GOOD FRIDAY

• Music 1 Performance Tasks will run across Weeks 9 & 10 due to performance space dynamics as per notification.

Young Road Lambton NSW 2200
 Telephone 4952 3977 – Fax 4956 2429
 Email – lambton-h.school@det.nsw.edu.au Website – <http://www.lambtonh.school.com.au>
 Principal: Mr G Bennett

Assessment Blocks

Week	Term 1 – 2021
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	YEAR 11 ASSESSMENT PERIOD ONE: Monday 22 March – Thursday 1 st April
Week	Term 2 – 2021
1	
2	
3	
4	
5	
6	YEAR 11 ASSESSMENT PERIOD TWO: Monday 17 th – Friday 28 th May
7	ENGLISH TASK: Monday 31 st May – Friday 4 th June
8	
9	
10	
Week	Term 3 – 2021
1	
2	
3	
4	
5	YEAR 11 ASSESSMENT PERIOD THREE: Monday 2 nd August – Friday 13 th August
6	
7	
8	
9	VISUAL ARTS AND IT WOOD PROJECT SUBMISSIONS: Monday 30 th August – Friday 3 rd September
10	YEAR 11 FINAL EXAMINATIONS: Monday 6 th September – Friday 17 th September



Lambton High School

A welcoming school leading in excellence, innovation and opportunity

www.lambtonhighschool.com.au T(02)49523977 F(02)49562429 E:lambton-h.school@det.nsw.edu.au

Assessment Schedule Exemplar

Ancient History

Course Components	Syllabus Weightings	Task 1	Task 2	Task 3
Task Type		Reconstructing the Past Source based topic test	Historical Investigation Research and Written Report	Yearly Examination • Objective Responses • Short Answer Questions • Extended responses
Timing		Term 1, 2021 Week 9/10	Term 2, 2021 Week 5/6	Term 3, 2021 Week 9/10
Assessment Component		IN CLASS	SUBMIT	EXAMINATION
Knowledge and understanding of course content	40%	10	5	25
Historical skills in the analysis and evaluation of sources and interpretations	20%	15		5
Historical inquiry and research	20%		20	
Communication of historical understanding in appropriate forms	20%	5	5	10
Weightings	100%	30%	30%	40%
Outcomes Assessed		AH11-4, AH11-6, AH11-7, AH11-9	AH11-2, AH11-3, AH11-8, AH11-9	AH11-1, AH11-5, AH11-6, AH11-7, AH11-10

Course Outcomes

Knowledge and Understanding

- AH11-1 describes the nature of continuity and change in the ancient world
- AH11-2 proposes ideas about the varying causes and effects of events and developments
- AH11-3 analyses the role of historical features, individuals and groups in shaping the past
- AH11-4 accounts for the different perspectives of individuals and groups
- AH11-5 examines the significance of historical features, people, places, events and developments of the ancient world

Skills

- AH11-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- AH11-7 discusses and evaluates differing interpretations and representations of the past
- AH11-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH11-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH11-10 discusses contemporary methods and issues involved in the investigation of ancient history



Lambton High School

A welcoming school leading in excellence, innovation and opportunity

www.lambtonhighschool.com.au T(02)49523977 F(02)49562429 E:lambton-h.school@det.nsw.edu.au

Assessment Notification Example



LAMBTON HIGH SCHOOL Senior Task Notification

Course	Year 11 Modern History
Task Number	1
Task Weight	30%
Date of Notification	Tuesday 9 February 2021, Term 1, Week 3
Date Due/Date of Task	Thursday 25 March 2021, Term 1, Week 9
Submission Method	In School Task: This task MUST be attempted during the designated period. Students are reminded that on that day, all lessons prior to the task must be attended.
Contact Teacher	

Outcomes assessed
MH11-3: Analyses the role of historical features, individuals, groups and ideas in shaping the past
MH11-4: Accounts for different perspectives of individuals and groups
MH11-6: Analyses and interprets different types of sources for evidence to support an historical account or argument
MH11-9: Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Nature of the task
Type of task:
In class written examination
The assessment task will consist of a written paper worth 25 marks
Time Allowed: 45 Minutes

Resources/References
Topic: The Decline and Fall of the Romanov Dynasty
All questions require a written response where you may be required to refer to a source
Question 1 - 3 marks (Describe = provide characteristics and features)
Question 2 - 4 marks (Account = state reasons for)
Question 3 - 6 marks (Contrast = show how things are different or opposite)
Question 4 - 12 marks (Evaluate = make a judgement based on criteria; determine the value of)
The sections of the syllabus that the questions may come from includes:
The historical context, including:
• Origins and nature of the Russian empire
• Relationships with foreign powers
The nature of the decline and fall of the Romanov dynasty, including:

Marking Criteria
Your answer/s will be assessed on how well you:
• Demonstrate historical knowledge and understanding relevant to the questions
• Communicate ideas and information logically
• Use historical terms and concepts appropriately
• Use relevant evidence and interpretation to support your response
• Present a sustained, logical and cohesive response

Feedback provided
Prior to the task:
• Students will complete lead in formative tasks, receiving written and/or verbal feedback constituting areas of attainment and/or improvement
• Students are given the opportunity to submit their syllabus summaries for verbal feedback up until one week prior to the task.
After the task:
• Students will receive their examination paper with written feedback, including annotated marking criteria.
• Students will receive a briefing from the marking teacher of the strengths and weaknesses of the responses.

NOTE: In the event of Illness/Misadventure (forms available from the front office and LHS website), an appeal must be returned to the Deputy Principal within **five school days** of the due date of the task.

Head Teacher

Contact Teacher



Lambton High School

A welcoming school leading in excellence, innovation and opportunity

www.lambtonhighschool.com.au T(02)49523977 F(02)49562429 E:lambton-h.school@det.nsw.edu.au

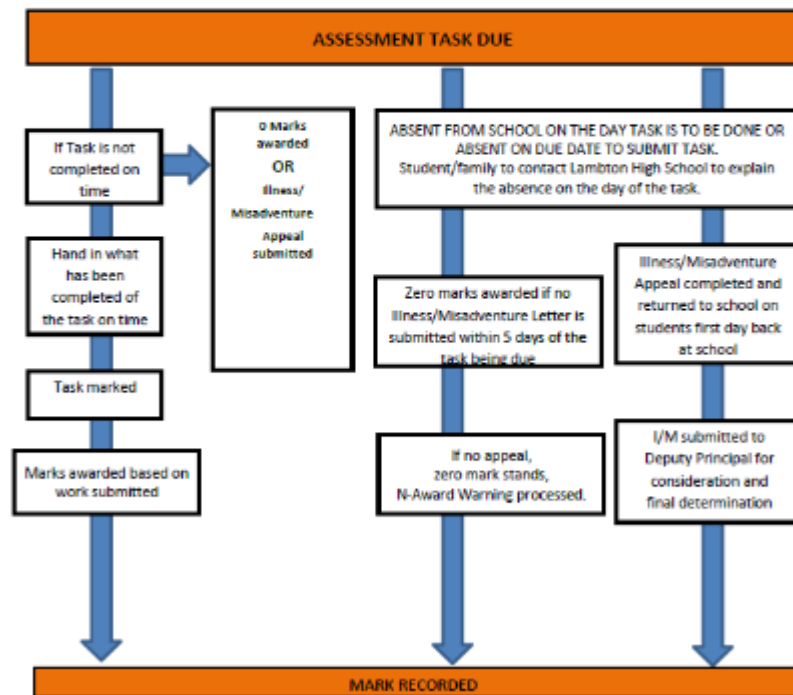
General Marking Guidelines

A student:	Mark Range
Question 1:	
• Provides an accurate description incorporating relevant historical knowledge	3
• Identifies features incorporating some relevant historical knowledge	2
• Makes a general statement relevant to the question	1
Question 2:	
• Demonstrates an accurate understanding of the perspective provided by the source	4
• Demonstrates a sound understanding of the perspective provided by the source	3
• Demonstrates some understanding of the perspective provided by the source	2
• Makes a general statement about the source	1
Question 3:	
• Makes a clear judgement of the value of both sources, relevant to the question	5-6
Clearly identifies a range of ways that the sources are different, incorporating appropriate terms and concepts	
• Attempts a judgement about the value of both sources relevant to the question	3-4
Identifies ways that the sources are different, incorporating some appropriate terms and concepts	
• Provides a general description of the given source/s	1-2
Question 4:	
• Makes a well-developed and reasoned judgement relevant to the question	11-12
Effectively and explicitly integrates evidence from BOTH sources with relevant, detailed and accurate historical knowledge to support judgement	
Presents a well-structured and logical response using appropriate historical terms and concepts	
• Makes a reasoned judgement relevant to the question	9-10
Explicitly integrates evidence from BOTH sources with relevant and accurate historical knowledge to support judgement	
Presents a logical response using appropriate historical terms and concepts	
• Makes a judgement relevant to the question	6-8
Uses evidence from sources AND/OR relevant historical knowledge to support response	
Presents a response using historical terms and concepts	
• Describes some aspects relevant to the question	3-5
Makes some reference to the sources AND/OR historical knowledge	
Uses historical terms and concepts	
• Writes in general terms about some aspects of the question	1-2
AND/OR may include some historical information AND/OR may paraphrase the source/s	

Illness/Misadventure Process



ASSESSMENT TASK FLOWCHART



Year 10 / Year 11 / Year 12 (Circle one)

PART A - TO BE COMPLETED BY STUDENT (Please return to the appropriate Deputy Principal)

Name of Candidate: _____ Teacher: _____

Course: _____

Assessment Task: _____ Due Date: _____

Reasons for failure to meet requirements: (Please outline your reasons)

PART B- DOCUMENTATION (Please attach evidence)

1. Statutory Declaration	YES	NO
2. Medical Certificate	YES	NO
3. Other Documentation	YES	NO

Student Signature: _____ Parent/Carer Signature: _____

Date: _____

*** SUBMIT THIS FORM TO THE DEPUTY PRINCIPAL WITHIN 5 DAYS OF THE MISADVENTURE**

PART C- TO BE COMPLETED BY THE DEPUTY PRINCIPAL

- ☐ Uphold the appeal
- ☐ Dismissing the appeal
- ☐ Other (explain) _____

Deputy Principal: _____ Date: _____

PART D- TO BE COMPLETED BY THE APPEAL COMMITTEE (IF REQUIRED)

Scheduled Meeting Date: ____/____/____ Venue: _____

- ☐ Uphold the appeal
- ☐ Dismissing the appeal

Deputy Principal: _____ Head Teacher: _____

Year Adviser: _____ Date: _____



Head Teacher Secondary Studies – Mr Scott Howard

Higher School Certificate

If you wish to be awarded the HSC:

- ☐ you must study a minimum of 12 units in the Preliminary course and a minimum of 10 units in the HSC course.
- ☐ at least 6 units from Board Developed Courses including at least 2 units of English
- ☐ at least three courses of 2 units value or greater
- ☐ at least four subjects
- ☐ at most 6 units of courses in Science in Preliminary (can be 7 in HSC Year of Study)
- ☐ Must have meet Minimum Standards for Reading, Writing and Numeracy

ATAR

To be eligible:

- ☐ Qualify for a HSC and have at least 10 Units of Board Developed Courses
- ☐ This can include at most 2 units of Board Developed Category B courses (Industry Curriculum Framework VET courses, English Studies, Mathematics General 1)

Year 11 RoSA Grading

- ❑ At the end of successful completion of Year 11 study students receive a Year 11 Record of School Achievement (RoSA).
- ❑ Students will receive an A - E Grade for each of the subjects they have successfully completed in Year 11.
- ❑ If students choose to leave at the conclusions of Year 11 (Temporary Permanent Employment 25+, Vocational Training/Alternate Education Programs, Apprenticeships/Traineeships, 17+ Years Old) they can access this RoSA via their Schools Online account

Year 11 Students - Are you Ready?

- ☐ Is your home study area organised ?
- ☐ Do you have a Folder with subject dividers for everyday school use?
- ☐ A4 reinforced loose leaf paper
- ☐ Yellow paper and yellow lined noted pads for summaries
- ☐ Coloured pens/ highlighters for note taking

LHS Senior Learning Centre

- ❑ Mr Scott Howard (All Days) and Mrs Toni Pearce (Tuesday/Wednesday)
- ❑ Bring meaningful work to complete individually (homework, revision, summaries)
- ❑ Mentoring Program (commence Term 2)
- ❑ Aim High Seminars (including Getting Organised, Healthy Eating, Creating Summaries, Memory Techniques, ATAR and Scaling)
- ❑ BOOST Sessions

If you have any specific questions:

Email - scott.howard17@det.nsw.edu.au



Year Adviser – Mr John Raschke

Seeking Assistance

•We are here to support students and parents when needed:

- Learning Support
- School Counsellors and psychologist
- **Wellbeing Coordinators**
 - Boys Advisor - Mr Adam White
 - Girls Advisor – Ms Imogen Peles/Elissa Ivory
 - Year Adviser – Mr John Raschke
- **School Executive**
 - **Head Teacher of Wellbeing: Mrs Karen Birrell**
- Call or email to make an appointment:
- (02) 4952 3977
- john.raschke4@det.nsw.edu.au





Mr Mick McKinley – Careers Adviser

Careers Background....

26 years teaching in Australia and Overseas

16 years teaching Careers Education

Member of Newcastle Hunter Careers Adviser Association

Professional Member of NSW/ACT Careers Adviser Association

Open door policy for students and parents

Readily contactable through email and phone. Students have my details

Excited to be here at Lambton High School!

Lambton High School Careers Adviser

Apprenticeships/Traineeships SBAT program EVET Coordinator
Scholarships USI White Card courses
Speed Careerer Referee/References Uni Open days RSA/RCG courses
Employment applications TAFE open days Volunteering AQF guidance UAC & University offers
TAFE Taster courses TAFE and College transition
UAC and University applications Work experience programs
Subject selections Career Expos ADF/Academy Tailored careers lessons for students
NESA requirements/Eligibility Excursions Guest presenters
Cover Letters/Resumes/Interview techniques Industry Visits STW individual interviews with all students
UNI Early Entry and Schools Recommendation Schemes Undertaking careers interest and analysis of students



**Lambton
High School
Careers**

[IMPORTANT INFORMATION](#)

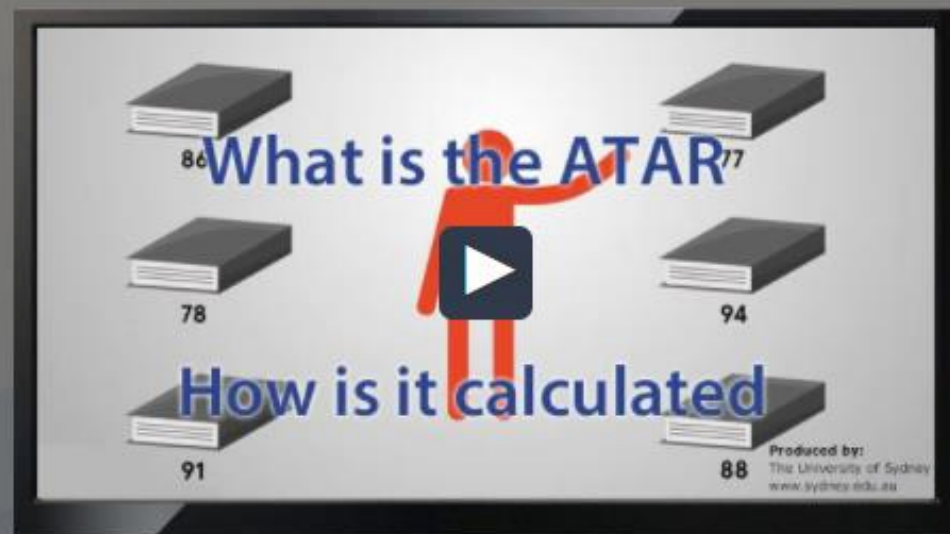
[HSC/ROSA](#)

[POST SCHOOL OPTIONS](#)

[WORKPLACE LEARNING](#)

[FOR PARENTS](#)

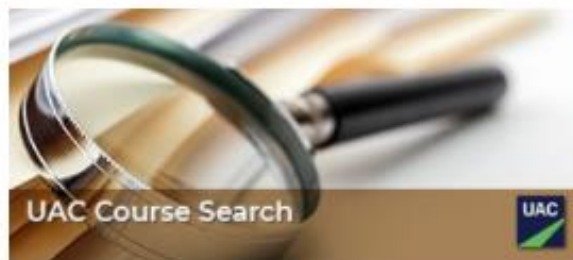
[FOR STUDENTS](#)



Lambton High School Careers

Our aim is to provide you with all the latest information that will help you make decisions about your future career and your life beyond school.

You can use this site to locate University, TAFE and any other type of course across Australia, get information about the HSC, search for job vacancies and much more. Feel free to drop into the Careers Office if you have any questions.



Main areas of Careers in Yr 11 2021

- **Work Experience**
- **EVET applications for 2022**
- **TAFE YES program**
- **SBAT prospects - Still time to be involved**
- **White Card**
- **Employment**

Information for TAFE (EVET) students

- **Course enrolment information**
- **Missing school lessons - you need to keep up to date**
- **Absence from TAFE = absence from School**
- **School Assessment tasks - Priority**
- **TAFE Assessment tasks - Tell us of clashes with school Assessments**
- **Withdrawing from TAFE - we need to know**
- **Contact the Careers Office for help**

Options

Access your potential

UAC PIN and
application
number



Undergraduate
offers



Admission criteria



ATAR



Access and
scholarships



Key dates

**TAFE**NSW

Study with us ▾

Enrol ▾

Why TAFE NSW? ▾

Support and services ▾

About ▾

View Courses

SKILLS THAT WORK

EXPLORE HUNDREDS OF FULLY
SUBSIDISED* **JOBTRAINER**
SHORT COURSES.

ENROL **NOW**

Find a course

Search courses - E.g. business, nursing, accounting.



[find courses near me](#)

find courses by campus ▾

Explore our course areas

About 533,000,000 results (1.27 seconds)



Rating ▾

Hours ▾



Hours or services may differ

Forsythes Training (RTO) Newcastle

5.0 ★★★★★ (6) · Training centre

Newcastle West NSW · (02) 4922 0122

Open · Closes 4:30PM

✓ On-site services · ✓ Online classes



Website



Directions

Intercept Group Training

4.3 ★★★★★ (23) · Training centre

Broadmeadow NSW · 1300 302 444

Open · Closes 4:30PM



Website



Directions

Novaskill Newcastle

3.7 ★★★★★ (6) · Training centre

Broadmeadow NSW · (02) 4906 6700

Open · Closes 5PM

✓ On-site services · ✓ Online classes



Website



Directions



View all

Questions?



Please add any
questions to the
chat.



Lambton High School

A welcoming school leading in excellence, innovation and opportunity

www.lambtonhighschool.com.au T(02)49523977 F(02)49562429 E:lambton-h.school@det.nsw.edu.au