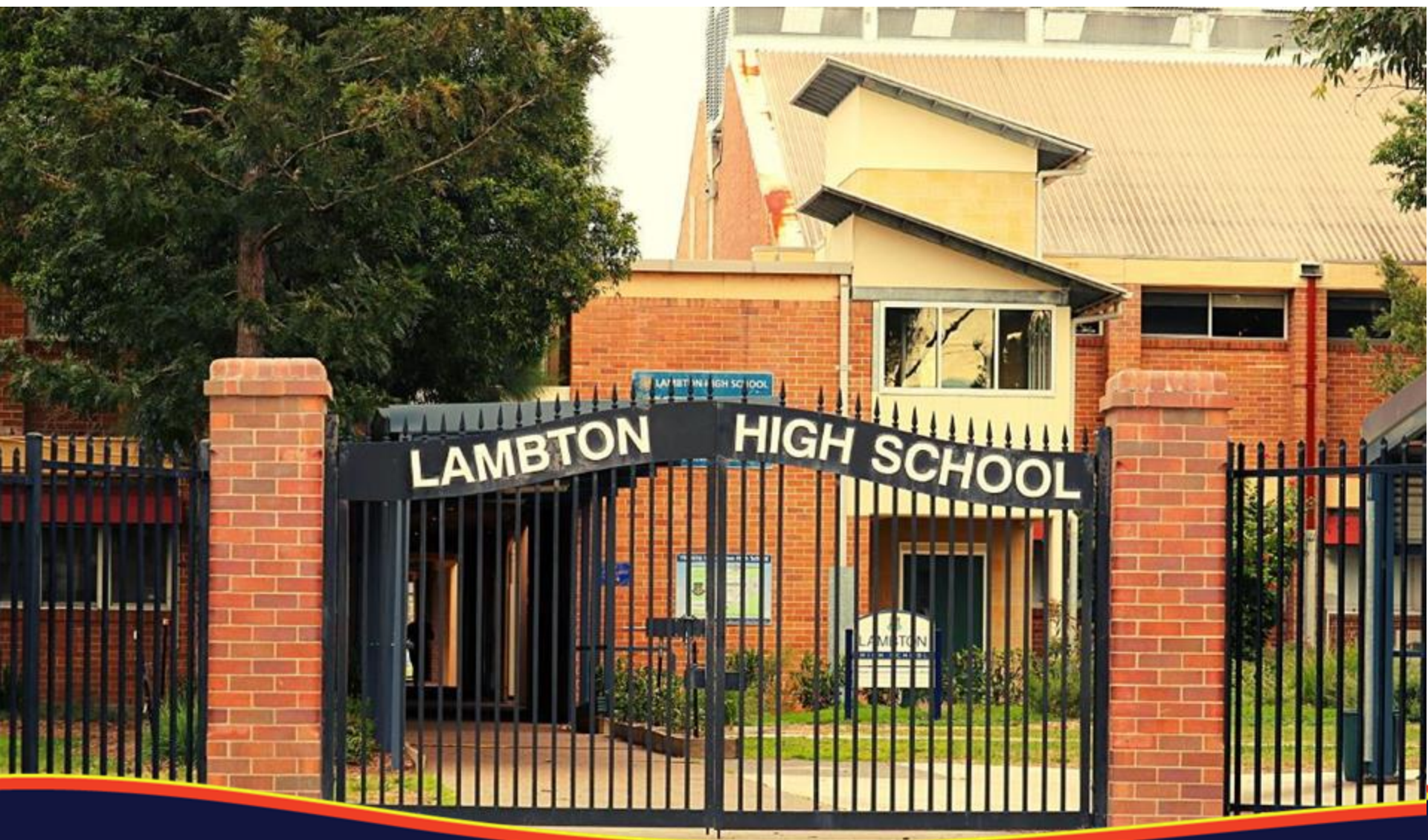


- LAMBTON HIGH SCHOOL -

**YEAR 9**  
**PARENT INFORMATION**  
**MEETING**  
**2024**



RESPECT | EXCELLENCE | INTEGRITY | RESPONSIBILITY



**Principal – Mr James Ostermann**



# Acknowledgement of Country





# P & C



Meetings are held at **7.00pm**  
on the **second Tuesday of each month**,  
during school terms in the Library.

Next meeting is **Tuesday 12th March**

# Click on the post to open Sway newsletter

## LHS Official Facebook Page



<https://www.facebook.com/LambtonHS/>



Access right top and bottom click on the open Sway to expand calendar and for export functions







**Deputy Principal – Mr Grant Godfrey**

# Welcome to Year 9

## ➤ Support

- Classroom Teachers
- Year Advisors
- Head Teachers
- Deputy Principal

## ➤ Subjects

- CORE subjects (English, Math, Science, HSIE, PDHPE)
- Two Electives (200hrs)
- Wednesday sport
- Z elective to be selected at the end of this year

# School Procedures and Expectations

## Core Values

RESPECT

EXCELLENCE

INTEGRITY

RESPONSIBILITY

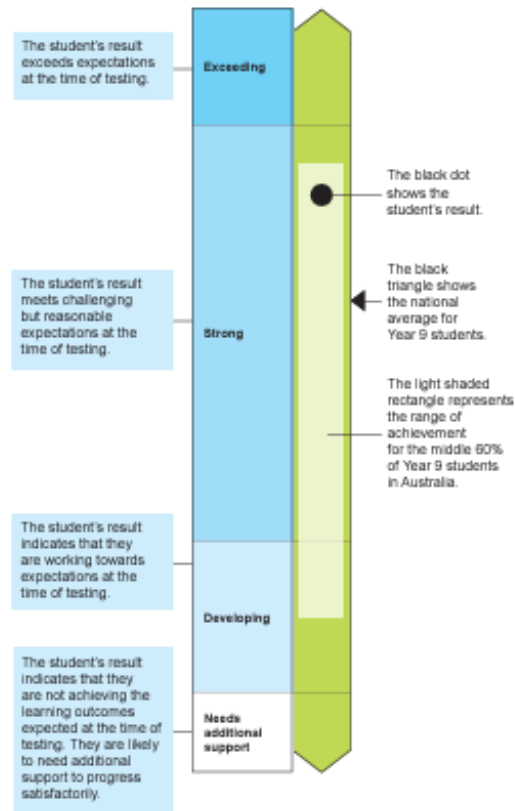
- Wellbeing Team.** Girls/Boys Advisers, YA, Assistant YA, SSO, HT Wellbeing, LaST team
- Uniform
- Homework
- Mobile Phones
- Junior Mentoring
- Assessment



# NAPLAN:2024 – ONLINE

## TERM ONE, WEEK 9/10: March 13th – 25th

### Catch Up: TBA



# L'Extra

- Homework club
- Thursday 3.05pm – 4.00pm in the library





# Parent Learning Community Groups

Workshops held at the school twice per term

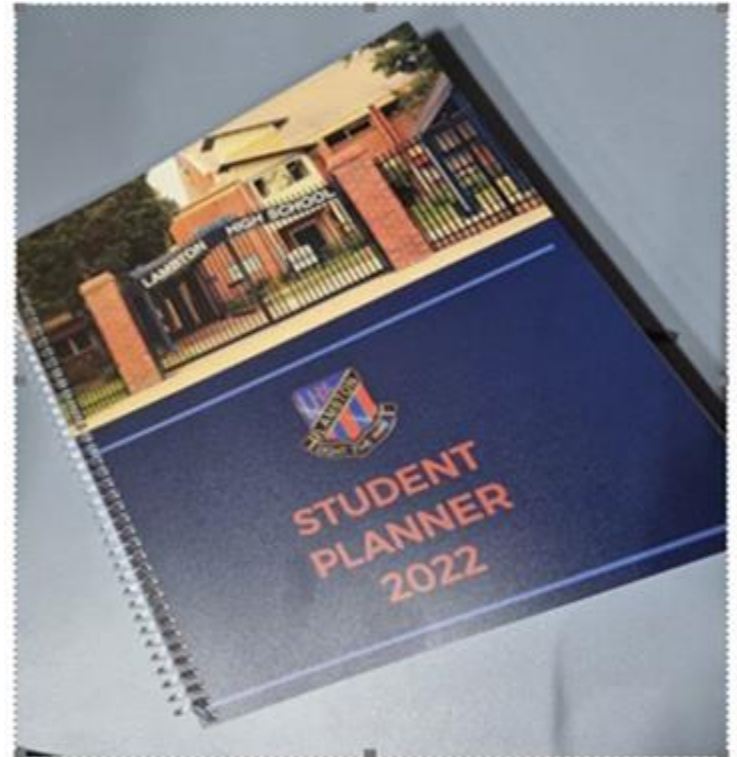
Parents invited via email, Short-takes and school Facebook page

## Parent Learning Community Groups 2024

Date	Time / Venue	Focus	Presenters
Term 1 Week 10 Wednesday <b>DATE: 03/04/24</b>	5pm – 6pm LHS Library	Supporting Student Wellbeing	James Ostermann – <i>Principal</i> Darren Mitten – <i>Deputy Principal</i> Nick Willis – <i>Deputy Principal</i> Karen Birrell – <i>HT Wellbeing</i> Olivia Bogley – <i>Student Support Officer</i>
Term 2 Week 3 Wednesday <b>DATE: 15/05/24</b>	5pm – 6pm LHS Library	Study Skills – Years 7 -9	Samantha Wass – <i>HT Teaching and Learning</i> Samantha Tabor – <i>Year 9 YA/HSIE Teacher</i> Madeleine Howe – <i>English Teacher</i>
Term 2 Week 9 Wednesday <b>DATE: 26/06/24</b>	5pm – 6pm LHS Library	Reading and Writing Strategies	Samantha Wass – <i>HT Teaching and Learning</i> Madeleine Howe – <i>English Teacher</i>
Term 3 Week 6 Wednesday	5.45 – 7pm	Post School Options and Career Planning - Y12	Jim Keath – <i>HT Secondary Studies</i> Mick McKinley – <i>Careers Advisor</i>
Term 3 Week 9 Wednesday <b>DATE: 18/09/24</b>	5pm-6pm LHS Library	Canvas – <i>navigating the platform</i>	<b>Dan Wilson/Nicola Steiner</b> <b>Grant Godfrey/Nick Willis</b>
Term 4 Week 8 Wednesday <b>DATE: 4/12/22</b>	5pm – 6.30pm LHS Library	Year 7 e3 <a href="#">Showcase</a>	Samantha Wass – <i>HT Teaching and Learning</i> Year 7 Teaching Team

# JUNIOR MENTORING 2024

- Student Planners
- Wednesday Mentoring
- Resilience Project – GEM
- Study Skills





# Assessment Planner

Note: all weeks are approximately scheduled time depending on individual timetables.

On **page 16** of Assessment Booklets - **CANVAS**

Week	Year 9 2024 - Term 1			
3				
4				
5				
6	Elective History	PE Practical – LTMNH		
7				NAPLAN 2024 13 – 25 March
8				
9	NAPLAN	English	Music	History / Geography
10	PASS Practical	Industrial Technology	Marine Studies	Science Music
11	Commerce			Visual Arts Music
Week	Term 2			
1		PDHPE - Theory	PDHPE Practical (ABOfGymH)	
2	IST	Maths	PASS Theory	
3	History/Geography			
4	IT - Engineering	IT - Timber		
5	Elective History			
6				
7				
8	English			
9				Science
10				
Week	Term 3			
1				
2				
3	Commerce	Food Technology		
4	Music			
5	Marine Studies			
6	Maths + Acceleration	PDHPE Practical (Dance)	Industrial Technology Multimedia	
7	IST		Elective History	
8				
9		History / Geography		
10	PASS Practical	PDHPE Theory	PDHPE Prac (Offensive Strategy)	Visual Arts
Week	Term 4			
1	IT - Engineering	IT - Timber	Marine Studies	
2	Design and Fashion	English		
3	History / Geography			
4	Year 9 Yearly Exams. Exam Timetable to be issued with subject exams.			
5				
6				
7				
8	Maths Acceleration (only)			
9				
10				

# Assessment Schedules

## English

### Course Description

English 7–10 builds on the foundational skills developed in the earlier years to support the growing knowledge, understanding and skills in the areas of reading, viewing and listening to texts, understanding and responding to texts and expressing ideas and composing text.

Students' knowledge and understanding about language will grow and deepen as they engage with increasingly complex texts across a range of modes. Students will continue to develop their understanding of how language use at word, sentence, paragraph and whole text-level, is determined by context, audience and purpose.

- ▲ The development of students' vocabulary and background knowledge will be supported through engagement in rich discussion and analysis of a range of texts, including those widely regarded as quality literature. This can support students' comprehension and has the potential to expand their ideas and experience of both their own world and the world of others. As students deepen their knowledge of language, they can apply new understanding to purposefully communicate their ideas, with increasing confidence and efficacy. Through knowledge and understanding of language, students can appreciate, reflect on and enjoy texts that are widely regarded as quality literature.

Through interrelated practices and experiences in understanding and creating texts, students learn about the power, purpose, value and art of English. The development of these interconnected skills and understandings supports students to become confident communicators, critical and imaginative thinkers, and informed and active participants in society.

### Course Outline

Year 9 English is a Stage 5 English Course which incorporates all aspects of the NSW English Syllabus. Students will complete an integrated study program on the topics listed below. Each topic will incorporate skills based lessons on punctuation, grammar, spelling and an active wide reading and writing program. These skills allow students to develop their control of language in ways that will help them in lifelong learning, in their careers and in life.

**Term 1** – Representations of Identity: Perspective and Context

**Term 2** – Page to Stage: Theme, Code and Convention

**Term 3** – The Power of Storytelling: Imagery, Characterisation and Point of View

**Term 4** – Exploring the Truth: Argument and Authority

### Course Outcomes

EN5-RVL-01	uses a range of personal, creative and critical strategies to interpret complex <u>texts</u>
EN5-URA-01	analyses how meaning is created through the use and interpretation of increasingly complex language forms, features and <u>structures</u>
EN5-URB-01	evaluates how texts represent ideas and experiences, and how they can affirm or challenge values and <u>attitudes</u>
EN5-URC-01	investigates and explains ways of valuing texts and the relationships between <u>them</u>
EN5-ECA-01	crafts personal, creative and critical texts for a range of audiences by experimenting with and controlling language forms and features to shape <u>meaning</u>
EN5-ECB-01	uses processes of planning, monitoring, revising and reflecting to purposefully develop and refine composition of <u>texts</u>

Assessment Program (may vary with prior notification)			
Nature of Task	Outcomes	Weight	Timeframe
<b>Representations of Identity:</b> Critical Essay	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01	35%	Term 1, Week 9
<b>Page to Stage:</b> Director's Statement: Extended Response	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01	35%	Term 2, Week 8
<b>Yearly Exam</b> Creative Writing	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01, EN5-ECB-01	30%	Term 4, Week 2



# Assessment Notification via Canvas

The screenshot shows the Canvas LMS interface for creating an assessment task. On the left is a blue navigation sidebar with icons for Account, Admin, Dashboard, Courses, Calendar, Inbox, History, Studio, Commons, LHS Canvas Help, Home, Announcements, Assignments, Discussions, Marks, People, Pages, Files, Syllabus, Outcomes, Rubrics, Quizzes, Modules, BigBlueButton, Collaborations, New Analytics, Item Banks, Studio, MultiTool, and Settings. The main content area is titled "ASSESSMENT TASK #1" and includes "Publish" and "Edit" buttons. Below the title is a header for "LAMBTON HIGH SCHOOL" with the motto "LIGHT THE WAY". The main section is titled "Assessment Task" and contains a table for task details, followed by sections for "Outcomes Assessed", "Task Description", "Submission Requirements", "Resources and References", and "Marking Guidelines / Rubric".

LAMBTON HIGH SCHOOL	
LIGHT THE WAY	
Assessment Task	
FACULTY	
COURSE	Year
TASK NUMBER	
TASK WEIGHT	
DUE DATE	
CONTACT TEACHER	

**Outcomes Assessed**

- Place all outcomes being assessed here - see example below (outcome code + wording)
- H3.2 - selects and applies appropriate research and problem-solving skills

**Task Description**

- Place detailed instructions and description of task requirements here
- A procedural description (numbered steps) is preferred
- Include a link to an exemplary submission to view

**Submission Requirements**

- Include instructions on how to submit this task in Canvas (pref video)
- Unpacking of the task - if you recorded the unpacking of the task, place a link to the video here

**Resources and References**

[insert text here]

**Marking Guidelines / Rubric**

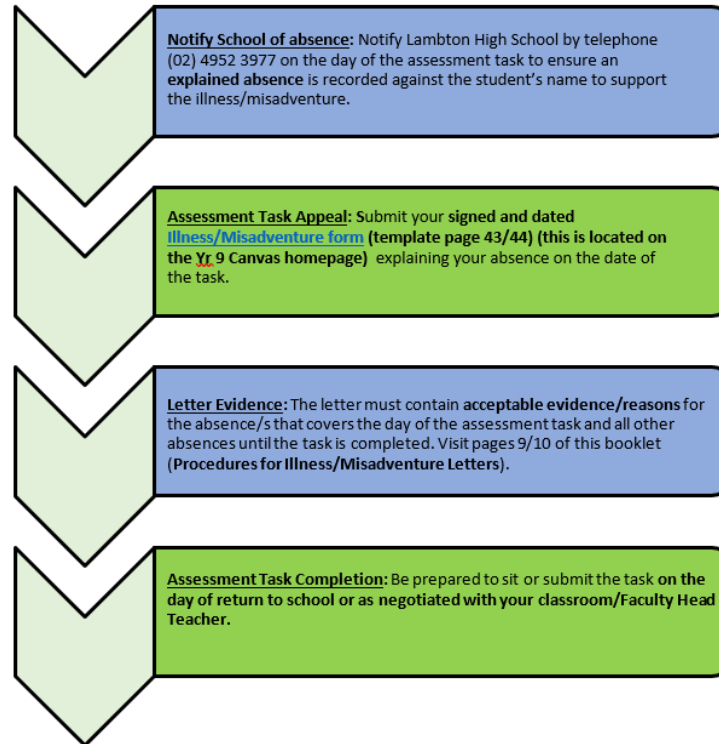
[insert a link or your marking rubric here]

# Illness Misadventure

## MISSED ASSESSMENT TASK DUE TO ILLNESS OR MISADVENTURE

Years 7 – 9

Lambton High School has a process in place to support all students who experience illness or misadventure in relation to assessment tasks. It is important that all students and families familiarise themselves with the illness/misadventure process. See the flow chart below.



# Illness Misadventure

To be completed online

Print form

## Year 9 Illness / Misadventure Application

Lambton High School



### Student Details

Student Name *	<input type="text" value="Your name"/>
Student Email Address *	<input type="text" value="@education.nsw.gov.au"/>
Year Group *	<input type="text"/>

### Assessment Task Information

Faculty of Assessment Task Class *	<input type="text" value="Select faculty"/>
Date of Assessment Task *	<input type="text" value="DD/MM/YYYY"/>
Classroom Teacher *	<input type="text" value="E.G - Mr Mitten"/>
Subject Name *	<input type="text" value="E.G - English Standard"/>
Task Type *	<input type="text"/>

### Reasoning

Please provide more information about your illness or misadventure circumstances.

Please note that these items are not grounds for misadventure:

- Technology failure.
- Failure to remember due date.
- Workplace commitments

Reasoning *	<input type="text" value="Provide some background on the circumstances here."/>
Supporting Documentation	<input type="text" value="Select file ..."/> <a href="#">Browse ...</a> Please upload any justification or evidence as required.

- Account
- Admin
- Dashboard
- Courses
- Calendar
- Inbox
- History
- Studio
- Commons
- LHS Canvas Help

9Men24

63 Student V

2024

Home

Announcements

Assignments

Discussions

Marks

People

Pages

Files

Syllabus

Outcomes

Rubrics

Quizzes

Modules

BigBlueButton

Collaborations

New Analytics

Item Banks

Studio

MultiTool

Settings

## Year 9 2024 HOMEPAGE

Edit

LAMBTON HIGH SCHOOL LIGHT THE WAY

RESPECT EXCELLENCE INTEGRITY RESPONSIBILITY

# YEAR 9

Year Adviser: Mrs Tabor

Year 9 Deputy Principal: Mr Godfrey

## DOWNLOADS

- Assessment Information
- Student Support
- Subject Selection
- Academic Tips
- Technology Assistance
- Illness Misadventure Process
- Illness Misadventure Application**
- Sentral Daily Notices
- Exam Provisions

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# Attendance

- Parents/Guardians must ensure their children attend school every day. The Department of Education requires students to attend school at least 95% of the time. Less than 90% means your child is missing more than one day a fortnight.
- On occasion, your child may need to be absent from school. Justified reasons for student absences may include:
  - being sick
  - having an unavoidable medical appointment
  - being required to attend a recognised religious holiday
  - exceptional or urgent family circumstances e.g. attending a funeral.
- Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence.
- Families are encouraged to travel during school holidays. If travel during school term is necessary, an Application for Extended Leave will need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

# Attendance Procedures

To inform the school of your child's absence, please provide the following information to the school:

**Your child's name, reason for absence (eg sick, funeral, appointment etc) and the date of their absence.**

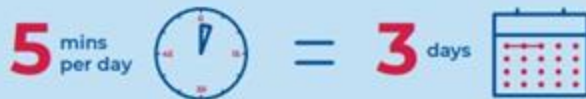
You can send this information via:

- Text – The first time your child is absent without an explanation, you will receive an SMS by 11 AM. Please respond to the text message with the above information and save this number.
- Email [lambton-h.school@det.nsw.edu.au](mailto:lambton-h.school@det.nsw.edu.au)
- Parent Portal – in the parent portal you can notify us of absences in advance

# Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just... they miss days per year



Patterns of lateness can have a serious impact on your child's education.

education.nsw.gov.au

# Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life



education.nsw.gov.au





**Year Adviser – Ms. Samantha Tabor**

# Us:-



# Our role:-

- Primarily, a welfare role. Helping students as they need it, helping to address problems and to do what we can to assist them to succeed in their high school careers.
- To monitor and look after wellbeing and its impacts on the learning of the students in our year group.
- Provide a point of contact for parents with questions or concerns regarding their child.

# Seeking Assistance

We are here to support students and parents when needed:

- Learning Support
- School Counsellors and psychologist
  - Tanya Cullen (Monday & Thursday)
  - Marcus Geale (Wednesday & Friday)
- Wellbeing Coordinators
  - Boys Advisor - Mr Tim Pulsford
  - Girls Advisor - Mrs Sarah Smith
- Year Adviser – Ms Samantha Tabor
- School Executive
  - Head Teacher of Wellbeing: Mrs Karen Birrell

Call or email to speak to us about your student:

- (02) 4952 3977
- [Samantha.McMellon1@det.nsw.edu.au](mailto:Samantha.McMellon1@det.nsw.edu.au)







**Student Support Officer – Olivia Boglev**

# Student Support Officer

- Student support officers (SSOs) work in schools to enhance the wellbeing and learning outcomes of students.
- Social Work background
- Member of the Wellbeing Team and works closely with the school counselling service

# Aims and Objectives

- Instilling and teaching help seeking behaviors in young people
- Helping students develop social and emotional skills
- Build resilience, coping skills and positive relationships
- Enhancing student learning and wellbeing outcomes

# HOW?

- Individual support
- Targeted small group interventions
- Whole school initiatives
- Support with referrals and access to services/resources



# Sentral

- Our current platform for students, staff and parents.
- Most of our primary schools utilise Sentral currently.
- The parent portal is the main component you will want to be familiar with.
- If you have not received an email with instructions on how to set this up, please contact the school email.



# School Bytes

- Our additional portal website that deals with payments made to LHS.
- Excursions, incursions and events all are communicated via central & schoolbytes.
- We also run our sports selection through schoolbytes in years 8 – 10.
- Schoolbytes is communicated entirely through email.



# ACCESSING CANVAS FOR PARENTS

- Parents are strongly encouraged to come to the Navigating CANVAS For Parents Session on March 14<sup>th</sup> from 6-7pm in the Mini Hall with Dan Wilson.

- LAMBTON HIGH SCHOOL -

- LAMBTON HIGH SCHOOL -



# Questions?

- LAMBTON HIGH SCHOOL -